



The Camelot

Monthly Newsletter No. 142

January Two 2022-2023



Page One printed for circulation—other pages sent by email to all parents/carers

Spring Term Parents Evening

Next Tuesday 31st January 2023

School closing early at 12.45 p.m. on this date

Academic attainment focused

Parent—Teacher Appointments

(Appointments will be 1.00—6.30 p.m.)

Sign up for this evening will be from this Wednesday 25th January outside school. If you are unlikely to be in school to sign up you are invited to email the school office or contact Mr Robinson directly

Please sign up in one of the three slots per every half hour for Parents Evening on the above date. The teachers will see you within this half hour in any order between the three families and children attending.

During the remaining time, parents/carers are asked to look at their children's books and access recommended times tables games on laptops provided.

The important school dates for your attention

- 1. Tuesday 31st January—Parents Evening (& Morning) - details to follow**
- 2. Wednesday 1st February— Teacher Strike Action Day—PE kits for all**
- 3. Monday 13th—Friday 17th February—Spring Half Term Holiday Week: One week**
- 4. Thursday 2nd March—World Book Day**
- 5. Further possible Teacher Strike Action Dates—Thursday 2nd March, Wednesday 15th March and Thursday 16th March—see separate letter from Mr Robinson regarding school opening on these dates. The school will be open on 01/02/23 but possibly not open for all pupils on the dates after half term.**
- 6. Other dates include Internet Safety Week; Red Nose Day and start of Ramadan**



The Camelot Spring CHAMPS aspiration:

Four days of Free Fun and Food for all Camelot pupils in Year 2 to Year 6
Monday 3rd April to Thursday 6th April (Year 1 if places are available)

At Camelot School.. and in local swimming pools, around local parks, in
cinemas and theatres, on buses and on trips around our local area...
and all for free!

All these plans are linked to receiving the necessary funding. Please
watch this space and be ready to sign up your child for Spring CHAMPS

GET RID OF AND
DONATE

OPEN HOUSE

FREE CLOTHING, HOUSEHOLD,
TOYS & BOOKS

Come and choose what you need.
All items are FREE

WHEN?
Starting Monday 17th October
Open House - Coffee Morning at 10:00 - 11:30
No items will be available outside of
these times or on other days

WHERE?
St. Faith's Community Centre
Red Post Hill, Dulwich
London SE24 9JQ

Train: North Dulwich Station
Bus: 37 or P4

CONTACT US
07944 102 112
WWW.GETRIDOFIT-DONATE.COM



What we want to do with your lovely 'photogenic' children?!

- ♦ We hope all Parents/Carers support our use of the photos of your children on our website, in our newsletters and on our posters and displays around school... but not on any social media. If you do not give your permission please inform the office team.



Brite Box appreciation... please

Every week, Camelot School are blessed with the delivery of 60 Brite Boxes which we share out amongst our targeted year groups.

Your support is appreciated now in sharing stories of how helpful these donations are to your family at this time. Thank you



From the Brite Box website: [Voices of Hope \(voh.org.uk\)](https://www.voicesofhope.org.uk)

"Having been in many discussions with local authorities about food insecurity, we came up with the idea of the BRITE Box (BB) - Building Resilience In Today's Environment. The BB project currently helps families across Richmond, Kingston and Southwark to address the growing issue of food hunger. Each family is in the project for a year and receives a weekly BB which has all the ingredients, a printed recipe guide with photos, illustrating step by step, how to cook a healthy meal together as a family.

Through our partnership with local authorities, together with local charities/schools, we're able to ascertain and reach the most vulnerable families in our Boroughs and are now reaching 430 families (1700 people per week)."

Our key aims through the project are:

- Impacting the issue of child food hunger through fun family activity
- Sparking joy and interest in cooking and eating well
- Providing children with key cooking skills and the self confidence to use them
- Bringing families together around food in the home
- Inspiring a generation of future cooks to establish a cultural connection with food

Brite Box organisers now need any stories/quotes from parents/carers which inform of the social injustice of food poverty, its impact to learning and in the home. The lived experience of our pupils is very important to organisers and the funder, only with these stories can they push for more financial support and help provide the boxes to others. Please send any ideas through to Mr Robinson via Whats App or email the school office. Your support is greatly appreciated and needed.



#exceptionaleveryday

School Self-Evaluation

January 2023 onwards

Name of School: Camelot Primary School
Headteacher: James Robinson*
Deputy Headteachers: Madeline Eastwood & Alanna Hume**
Address: Bird in Bush Road, London, SE15 1QP

Unique Reference Number: 210 - 2085
Local Authority: Southwark

Special focus—SEND Information and Provision

Special Educational Needs and/or Disability (SEND) Information Report

By demonstrating our school values, children at Camelot will develop a love of learning, independence, skills and knowledge to fulfil their potential and become well-balanced, resilient, active members of our community. At Camelot we all work together to nurture and challenge each individual child through our tailored provision. We have high expectations of learning and behaviour and regularly celebrate achievement, collaboration and effort.

Our enriching curriculum provides a broad range of inspirational learning experiences both inside and outside the classroom. We engage children in their learning through interesting and relevant topics, reinforcing the skills necessary to develop their personal character, sense of community and spirituality. We encourage children to take responsibility for their learning and behaviour, promoting independence through exploration, questioning and decision-making.

As members of the school community, children work collaboratively and are encouraged to take on roles and responsibilities in the classroom and across the school. They participate in a wide range of school events and activities which supports their all-round development and provides them with the opportunity to model our school values.

What are Special Educational needs and/or Disabilities (SEND)?

At Camelot we use the definition of SEND from the Code of Practice (2015):

"A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her."

Camelot has a Special Educational Needs and/or (SEND) Policy which includes the practice and principles followed by the school. The policy is reviewed regularly in a process that involves staff and governors.'

The school will meet the needs of children with the following 'Four Broad Areas' of SEND;

1. Communication and Interaction
2. Cognition and Learning
3. Social, Emotional and Mental Health
4. Sensory and/or Physical

Who supports pupils with SEND at Camelot?

People	Summary of responsibilities;	Contacting by;
Class Teacher (Recommended as initial point of contact if concerned)	<ul style="list-style-type: none">Ensuring all children access quality first teaching and curriculum and lesson planning is adapted to meet child's needs.The 'Camelot Quality First Teaching Toolkit' ensures all pupils access learning and support for their needsMonitoring the progress of pupils and identifying and applying the additional support child may need. Targeting work provided, adapting resources, additional support and discussing these amendments with the SENCO as necessary.	Please telephone the school to arrange an appointment.
Special Educational Needs Co-coordinator (SENCO):	<ul style="list-style-type: none">Ensuring that relationships are open and honest to support your involvement in supporting your child's learningReferring to external agencies when pupils may need specialist support,Writing Personal Development Plans (PDP's)Supporting your child's class teacher in feeding back	Contact the school office make an appointment.

People	Summary of responsibilities;	Contacted by;
Special Educational Needs Co-ordinator (SENCO) - continued	<ul style="list-style-type: none"> Liaising with external agencies such as, Speech and Language therapists, Educational Psychologists, Outreach support from specialist provisions and the Autism Support team. Coordinating specific targeted or specialist provision or interventions Organising specialist staff training to develop confidence and understanding of how to meet the individual and necessary needs of SEND children within the school. 	Contact the school office make an appointment.
Teaching Assistants	<ul style="list-style-type: none"> Working directly to support your child within the class or as part of a specific intervention 	Via the SENCO.
Head Teacher and Deputy Head Teacher	<ul style="list-style-type: none"> The strategic vision of inclusion across the school Monitoring and evaluating the standards of teaching, learning and pupil progress across the school relating to inclusion. Managing all aspects of the school which includes supporting children with SEND Keeping the schools Governing Body up to date about all school issues relating to SEND. 	Speaking to them directly/telephoning the school to arrange an appointment
SEND Governor:	<ul style="list-style-type: none"> Ensuring the school has an updated SEND Policy Ensuring that all necessary adaptations to meet the needs of SEND children 	Write to this person via the school office.

How could your child get support in school?

Types of support provided	What would this mean for your child?	Who can get this support?
Class teacher input through whole class teaching	<ul style="list-style-type: none"> In most cases your child's needs will be addressed through High Quality Teaching outlined in the Camelot Quality First Teaching Toolkit. We respond to children's individual needs and adapt our teaching styles, environments, resources and groupings to meet these needs. 	All children receive this
Additional targeted support	<ul style="list-style-type: none"> Once a pupil has been identified as possibly having SEND they will be closely monitored to gauge their level of learning and possible difficulties You will be immediately informed and be involved in planning and reviewing additional support or interventions 	Any child who has significant gaps in their learning.
Small group work and specialist groups run by external agencies e.g. Speech & Language Therapy service (SALT)	<ul style="list-style-type: none"> Interventions can include small group work or individual sessions on a particular area of need/learning. Specialist sessions are put in place they will be led by an outside professional and run by support staff in the SEN team and TA's using recognised programmes. Fully involved in discussion and decisions and invited to come to a meeting to discuss your child's progress and help plan ways forward. 	Any child who has significant difficulties in; <ul style="list-style-type: none"> Learning and cognition Communication and language Social, emotional and mental health Sensory and/or physical.
Support provided through an Educational Health Care Plan (EHCP)	<ul style="list-style-type: none"> Your child will have been identified by the class teacher and SENDCO as needing a higher level of support which cannot be provided using the resources and means already delegated to the school. If despite quality first teaching, targeted and specialist support your child needs further support, it is possible to make a school or parental request for an assessment as part of legal process of obtaining an EHCP for your child. Please see Local Offer website details https://localoffer.southwark.gov.uk/education-health-and-care-plan/ 	Children who's needs are severe, complex and potentially lifelong.

Camelot Primary School SEND Information Report 2021-2022

How do Camelot ensure that you are involved in your child's education?

- We have an open door policy and we will always make ourselves available to discuss your child.
- We listen to what parents/carers tell us and pupils and their parents/carers are involved in the reviewing and setting of individual targets
- All information from external agencies or services will be discussed with you in person
- Personal Development Plans will be reviewed with parent involvement
- Workshops for parents and carers develop confidence and understanding in supporting your child in specific area such as phonics.

How are staff helped to support pupils with SEND?

- We make every effort to ensure that staff are kept up to date with relevant training and development in teaching practice
- The SENDCO's job is to support the class teacher in planning and trialling strategies for children with SEND.
- Whole school training on INSET days and in support staff meetings alongside Teacher Professional Development Meetings

How will we measure the progress of your child at Camelot?

- Your children's progress in continuously monitored by your child's class teacher.
- We use the 'Assess, Plan, Do, Review' cycle for all teaching and learning. Reviewing provision is part of our everyday practice and takes place not only in our termly pupil progress meetings but also in response to every lesson.

How can you let the school know that you are concerned about your child's progress?

We value open and honest communication and staff and school leaders are readily available to discuss the area of concern. It is our aim that most concerns can be resolved through talking together and working towards a position of mutual understanding. However, we have formal policy for dealing with more serious concerns and complaints if issues cannot be resolved through discussion.

- If you are concerned about your child's progress, please make an initial appointment to speak to your child's class teacher
- If you do not feel that your concerns are being managed and that your child is still not making progress you should speak to the SENDCO.
- If you continue to feel that your concerns are not being managed, please speak to the SEND school governor.

You will be kept informed in a range of ways including;

Home-school contact sheet; Letter/certificates sent home; Additional meetings; Annual Reviews; TAC/ TAF meetings; Parent-teacher meetings; SEND 'drop-ins'; End of Year Reports; Daily/ weekly updates as necessary

Glossary of Terms

SEND	Special Education Needs and/or Disability	SENCO	Special Education Needs Coordinator
EHCP	Educational Healthcare Plan	TAC	Team Around the Child
PDP	Personal Development Plan	TAF	Team Around the Family

Please note that due to our additional teacher training day taken on Tuesday 3rd January and the King's Coronation Bank Holiday in May, the new term dates for the year ahead will be as follows:

Camelot and Cobourg School

Term and Holiday dates

Academic year 2022/2023

Autumn term 2022

- Monday 5th September 2022* to Friday 21st October 2022 (35 school days)
Half Term Monday 24th October 2022 to Friday 28th October 2022
- Monday 31st October 2022 to Friday 16th December 2022 (34 school days)
Mid-term Inset Day Friday 25th November 2022

Spring term 2023

- Wednesday 4th January 2023 to Friday 10th February 2023 (28 school days)
Half Term Monday 13th February 2023 to Friday 17th February 2023
- Monday 20th February 2023 to Friday 31st March 2023 (30 school days)

Summer term 2023

- Monday 17th April 2023 to Friday 26th May 2023 (28 school days)
Half Term Monday 29th May 2023 to Friday 2nd June 2023
- Tuesday 6th June 2023 to Thursday 20th July 2023 (33 school days)

Inset Days: 5 days for staff only

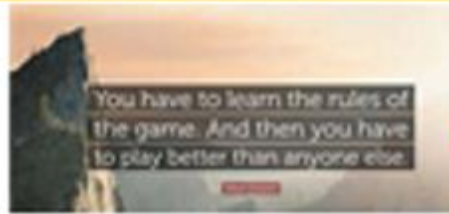
Thursday 1st September 2022
Friday 2nd September 2022
Friday 25th November 2022
Tuesday 3rd January 2023
Monday 5th June 2023

Public holidays

- Good Friday - Friday 7th April 2023
- Easter Sunday – Sunday 9th April 2023
- May Day Bank Holiday - Monday 1st May 2023
- King Charles Coronation Bank Holiday – Monday 8th May 2023

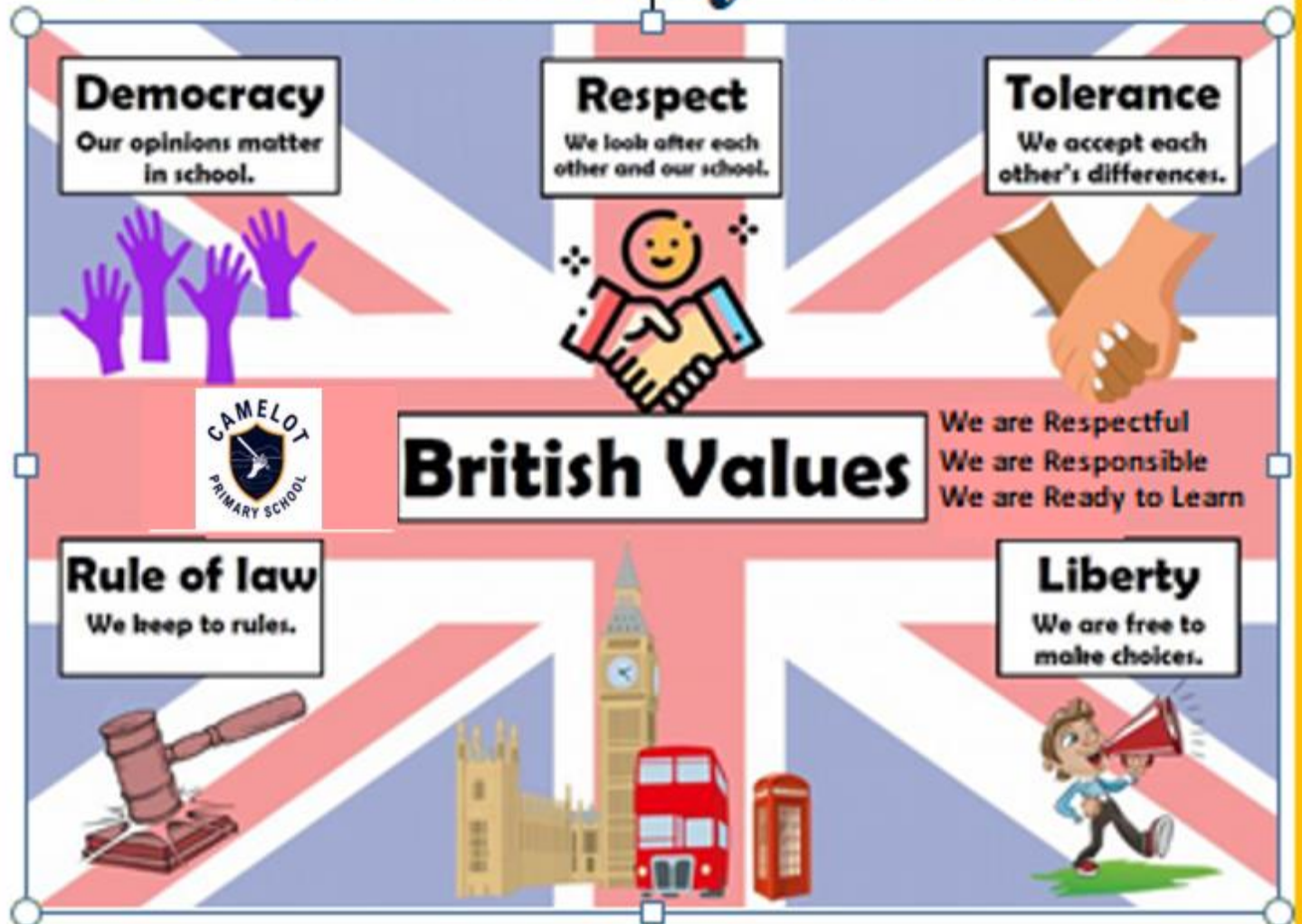
Please remember holidays are not expected to be taken during the 190 school days of a child's annual educational entitlement

For 2023 we have new school rules introduced to our children and staff this week



The importance of following concise, consistently applied rules are at the heart of success.

We are respectful. We are responsible. We are ready to learn.



We believe our School Rules fully support the British Values that all schools are expected to uphold and teach to our children and for which we have created the above poster to explain for 2023



A final word for Jimi

The family of FolaJimi Adewole wanted the Camelot Community to know that there is now a permanent plaque to commemorate their son, Jimi at London Bankside next to Southwark Cathedral. His heroism lives on for us all

