

## Retrieval Vocabulary past

### New Unit Vocabulary

**Destroyed** - to damage something beyond repair

**Diary** - a book someone writes in daily about their life

**Event** - a thing that takes place

**Historian** - a person who studies History

**Monarch** - the King or Queen of a country

**Source** - a piece of information that provides evidence

## Year 2 Spring Unit: The Great Fire of London

### Enquiry Question: Why did the Great Fire of London destroy so much of London?

A map showing the spread of the fire.



A painting of London from the Stuart period and a photo of London today.



Samuel Pepys

**Historical Concept:** causation

### Key Unit Facts

- The Great Fire of London started on Pudding Lane, London on the 2<sup>nd</sup> September 1666.
- At the time, Charles II was King of England, Ireland and Scotland.
- Strong winds, poor firefighting equipment and a dry summer allowed the fire to spread quickly.
- Houses were built close together and made from flammable materials, such as wood, straw and pitch. To stop the spread of the fire, houses were pulled down.
- The River Thames stopped the fire spreading South. The fires stopped just before the Tower of London.
- Samuel Pepys wrote about the fire in his diary, which is still used as a key historical source of information to understand the events of the Great Fire of London.

### Unit Timeline

Dinosaurs become extinct  
65 million years ago  
(prior knowledge)

Akbar becomes Emperor of the  
Mughal Empire in 1556  
(prior knowledge)

Plague starts in England in  
1665

The Great Fire of London ends  
5<sup>th</sup> September 1666

The City of London is built  
43 AD

Charles II becomes King of  
Scotland (1649) and England  
(1660)

The Great Fire of London  
starts 2<sup>nd</sup> September 1666

Year 2 learn about the Great Fire of  
London at Camelot Primary School  
2021