



## Primary Music Curriculum – Vocabulary List

Year	Vocabulary
Reception	High/Low Fast/Slow Quiet/Loud Start/Stop Pulse Steady Beat Rhythm Wooden Instruments – Claves, Wood Blocks Metal Instruments – Triangles, Cow Bells, Chime Bars Shaking Instruments – Maracas, Metal Shakers, Tambourines Skinned Instruments – Drums, Skinned Tambourines
Year 1	High / Middle High / Middle Low / Low Sound Effects Saxophone, Trombone, Cello, Flute Long and Short sounds Ostinato Higher/Lower Faster/Slower Quieter/Louder
Year 2	Kodaly – Soh, Me, La Rhythms – Coffee (Quavers), Tea (Crotchet) Improvisation Graphic Score Harmonica, Trumpet
Year 3	Kodaly – Soh, Me, La , Do, Re, Me Rhythms – Rest (Crotchet Rest) Structure Rhythmic Ostinato Solfa Notation
Year 4	Kodaly – Do, Re, Me, Soh, La Rhythms – Latte (Dotted quaver and semiquaver) Pentatonic Dynamics Part Playing Rhythm Phrase Forte/Piano Crescendo/Diminuendo
Year 5	Kodaly – Do, Re, Me, So, La Rhythms – Cappuccino (semiquavers) Cyclic Music Riff Raga and Tintal rhythm cycle Drone



	<p>Harmony Melody Accompaniment Chord Dischordant Atmosphere Ensemble</p>
Year 6	<p>Compound time Kodaly – Do, Re, Me, Fa, So, La Te, Do Rhythms (compound) – Mineral (three quavers), Still (dotted crotchet), Water (crotchet and quaver), Fizzy (quaver and crotchet) Staff Notation Clef Key Unison</p>