

	<b>History Overview</b>		
	<b>Autumn 1</b>	<b>Spring 1</b>	<b>Summer 1</b>
<b>Year 1</b>	<p><i>Content:</i> Dinosaurs  <i>Concept:</i> evidence, chronology  <i>Enquiry question:</i> How can we find out about dinosaurs?</p>	<p><i>Content:</i> Transport through time with local link  <i>Concept:</i> chronology, change &amp; continuity  <i>Enquiry question:</i> How much has transport changed?</p>	<p><i>Content:</i> Communication through Time  <i>Concept:</i> chronology, change &amp; continuity  <i>Enquiry question:</i> How much has communication changed?</p>
<b>Year 2</b>	<p><i>Content:</i> Mughal Emperor  <i>Concept:</i> evidence, chronology  <i>Enquiry question:</i> What mattered to Emperor Akbar?</p>	<p><i>Content:</i> The Great Fire of London  <i>Concept:</i> cause &amp; consequence  <i>Enquiry question:</i> Why did the fire destroy so much of London?</p>	<p><i>Content:</i> Two significant individuals from different time periods  <i>Concept:</i> similarities &amp; differences, significance  <i>Enquiry Question:</i> What are the similarities and differences between Queen Elizabeth I or Queen Elizabeth II?</p>
<b>Year 3</b>	<p><i>Content:</i> Changes in Britain from the Stone Age to the Iron Age  <i>Concept:</i> change &amp; continuity, similarity &amp; difference  <i>Enquiry question:</i> How did life change from the Stone Age to the Bronze Age to the Iron Age?</p>	<p><i>Content:</i> Roman Empire and its impact on Britain  <i>Concept:</i> cause &amp; consequence, similarity &amp; difference  <i>Enquiry question:</i> How did the Romans transform Britain?</p>	<p><i>Content:</i> Britain's settlement by Anglo-Saxons and Scots  <i>Concept:</i> evidence, cause &amp; consequence  <i>Enquiry question:</i> What did the Anglo-Saxons and Scots leave behind?</p>
<b>Year 4</b>	<p><i>Content:</i> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  <i>Concept:</i> cause &amp; consequence  <i>Enquiry question:</i> Why did the Vikings invade England?</p>	<p><i>Content:</i> Other "walks to freedom" in History  <i>Concept:</i> significance, similarity &amp; difference  <i>Enquiry question:</i> What do Mahatma Ghandi, Nelson Mandela and Dr Harold Moody have in common?</p>	<p><i>Content:</i> The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt  <i>Concept:</i> evidence, significance  <i>Enquiry question:</i> What was so special about the Ancient Egyptians?</p>
<b>Year 5</b>	<p><i>Content:</i> Ancient Greece (a study of Greek life and achievements and their influence on the western world)  <i>Concept:</i> significance  <i>Enquiry question:</i> What's worth knowing about the Greeks?</p>	<p><i>Content:</i> Kingdom of Benin  <i>Concept:</i> evidence  <i>Enquiry question:</i> What can the Benin bronzes tell us about the Kingdom of Benin?</p>	<p><i>Content:</i> Power to the people  <i>Concept:</i> chronology, similarity &amp; difference  <i>Enquiry question:</i> When did the people really get a voice?</p>
<b>Year 6</b>	<p><i>Content:</i> Migration through time  <i>Concept:</i> change &amp; continuity, similarity &amp; difference  <i>Enquiry question:</i> How far have the stories of migration to Britain been the same from the Middle Ages to the present?</p>	<p><i>Content:</i> London at War  <i>Concept:</i> evidence, significance, cause &amp; consequence  <i>Enquiry question:</i> What role did propaganda play in World War II?</p>	<p><i>Content:</i> Local study - The Brixton riots 1981  <i>Concept:</i> cause &amp; consequence  <i>Enquiry Question:</i> Why did the Brixton Riots occur and what changed as a result fo them?</p>

**Whole-School Definition of History:** History is the study of the past, in particular the changes over time that have occurred within human society.

