



## Sports Premium Strategy 2021-2022

Lead Teacher: James Robinson, Headteacher and the Governors' Pupil Premium Working Party

**Camelot Primary School recognises that all pupils regardless of background should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Sports Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.**

### Objectives

Our key objective in using the Sports Premium Grant is to diminish the differences between pupil groups. As a school we aim high in ensuring that pupils make good progress. Through targeted interventions we are working to eliminate any barriers to learning and progress. Our plan is to provide support which predominantly focuses on professional development, training and support for early career teachers and recruitment and retention. As well as, targeted support for struggling pupils and strategies that relate to non-academic factors, including improving attendance, behaviour and social and emotional support.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>❖ Increased participation in all Sports and PE activities...</li><li>❖ Improving the participation of girls in school sports</li><li>❖ Ensure greater targeted opportunities across the school week and year to support struggling pupils</li></ul>	<ul style="list-style-type: none"><li>➤ Surprisingly as recently as September 2021 the % of children failing to participate in compulsory swimming lessons was as high as 20% in some year groups. Participation in School PE was also less than 100% in Autumn 2021 even after the damning impact of the lack of physical health and exercise for our children.*</li><li>➤ From data collected from the Southwark PE and Sports Network and the Lambeth and Southwark Football partnership, we noted that Camelot was a middle range school in terms of participation in Girls Sports as offered. By the end of the academic year the aim was to be in the top echelons if not the top school for participation data with aspirations to be as equally successful.**</li><li>➤ At the end of 2020-21, the % of pupils at Camelot who would be targeted as struggling in terms of non-academic factors including attendance, behaviour and social and emotional support had increased considerable largely due to the impact of the recent Covid 19 pandemic. Targeting provision for these children was</li></ul>

### End of Year Achievement Review Footnote July 2022:

\* This issue is effectively improved with evidence participation evidence indicating now 0% in the majority of year groups are not attending their PE lessons with only key health and safety concerns preventing participation in such provision.

\*\* Camelot School Girls were runners up in the season long Girls Saturday Football League – played 14 won 13 drawn 1 and lost 0. In addition, our Girls won the highly competitive Girls Dance Tournament as well as the Southwark Girls Football Cup.

# Camelot School Sports Premium Strategy 2021-2022

Academic Year: 2021/22		Total fund allocated: £19,100		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				15%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Impact linked to pupil physical health and self-evaluations of enjoyment and participation in school sports	Tracking of pupil attendance across the	£3000	Extended provision across the school day with wider opportunities both inside the school week and beyond. Evidence Pupil Surveys 2022	Linked to DFE Holiday Activities and Food Programme <a href="https://www.gov.uk/government/publications/holiday-activities-and-food-programme/holiday-activities-and-food-programme-2021">https://www.gov.uk/government/publications/holiday-activities-and-food-programme/holiday-activities-and-food-programme-2021</a>	
<b>Key indicator 2:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				5%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staff training and cover ensuring new teachers improve their teaching skills for the teaching of PE	Follow up on training offers to teachers applicable to stages of career development	£1000	Greater staff confidence acknowledged – evidence Staff Surveys 2022	Ongoing and linked to aspiration to full membership of PE Network from 2023	
<b>Key indicator 3:</b> The profile of PESSPA* being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				25%	
* Primary PE and sport premium		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure greater targeted opportunities across the school week and year to support struggling pupils	Increased offer for ensuring pupils attend better; have better physical health and fitness and that their physical and mental health needs are proactively planned for	£5000	Before and after school clubs and provision extended. School costs associated with running comprehensive holiday activity programme (CHAMPS at Camelot)	Linked to DFE Holiday Activities and Food Programme <a href="https://www.gov.uk/government/publications/holiday-activities-and-food-programme/holiday-activities-and-food-programme-2021">https://www.gov.uk/government/publications/holiday-activities-and-food-programme/holiday-activities-and-food-programme-2021</a>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in a wider range of sports as offered through the continual investment in PE resources and training for the PE staff to deliver extended opportunities	Monitoring and evaluation of the school's resources, training and provision across in school and holiday club provision	£7500	Costs associated with supporting wider participation in a range of sporting opportunities. Additional physical equipment purchased as well as ballcourt floodlighting	Ongoing investment at similar levels – to be a constant use of the PESSPA
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to restart its participation in all School Sports as offered – including the opportunities afforded by SSWark PE and Sports Network and the Lambeth and SSWark Football partnership	Support school sports teams participation across the academic year including the planning to support the participation in matches	£4000	Teams entered; costs covered; school kits purchased and resources support full participation	Full school membership for 2023 will increase annual subscription from £2500 to £5500 per annum so future budgets need consideration

Noted:

## Camelot Primary School

Of

PE and sport premium allocation for academic year 2021 to 2022

£19,100

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# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

**There are 5 key indicators that schools should expect to see improvement across:**

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)