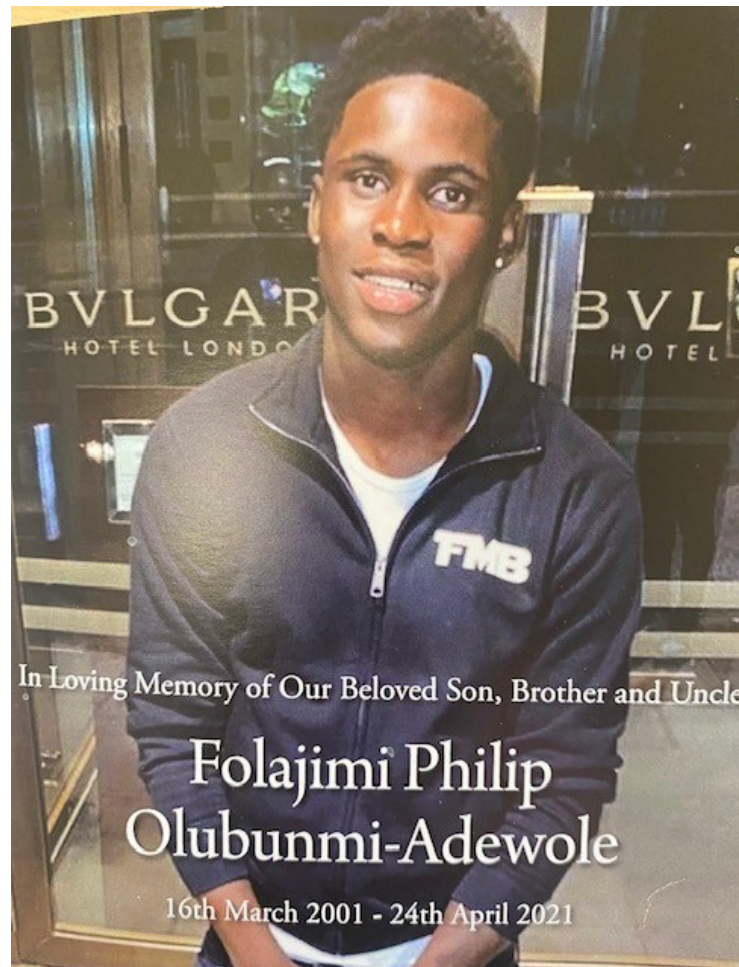




Please come to this exceptional celebration

Please see below
how you can join in
with this
exceptional
celebration—
all that is required
is for you to reserve
your invitation with
the School Office.



The school is also
working to kickstart
the campaign to
create a permanent
memorial to
commemorate
Jimi's act of
courage and
selflessness which
he modelled on the
24th April 2021

As you may note above, Jimi Adewole would have been 21 years old next Wednesday 16th March 2022. To mark this occasion Camelot School have invited Jimi's parents and his brother as well as members of his family to join with us to share a special celebration meal at 5.00 p.m. on that date.

We are extending this invite to 50 parents/carers and members of our community (on this occasion, not your children) to reserve an invitation to attend. If you could join us to celebrate and acknowledge Jimi's 21st we ask that you contact the school office to reserve one of the limited tickets we are giving out.

The chosen menu for the meal we will be sharing includes Fried Chicken, Rice and Peas, Jollof Rice and Curried Goat so all the staff are very much looking forward to this significant event

Improving literacy means a book – or an iPad – at bedtime, say researchers

If ministers want to boost reading and maths scores in schools, they must involve parents, according to social mobility experts



📷 A child at Parklands primary school in Leeds, where the headteacher, Chris Dyson, works hard to bring parents into school Photograph: Christopher Thomond/The Guardian

Bev Wong, a single parent from Brixton, south London, would never have taken her teenage daughters to visit a university like Oxford. It wasn't just that she and other mums in her community didn't believe elite universities wanted black state school kids. They also couldn't afford the public transport to get there.

*"Parental involvement is essential for child development and offers many benefits. ... It also **helps improve pupil behaviour in the classroom**. Having parents and teachers communicate more helps students feel more motivated in their classes; their self-esteem and attitudes in class improve"*

Following on from our recent theme on

Parental participation makes all the difference

can we advocate for a change in your daily plans so as to challenge you to be making at least 15-20 minutes an evening available for each of your primary school aged children to be involved in reading. Reading to them; reading with them; hearing them read or involved in reading activities.



The plan for Easter CHAMPS 2022

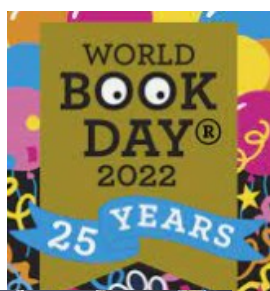
Currently the plan is for CHAMPS to be offered to the first 100 children (Year 1 to Year 6) for Monday 4th to Wednesday 13th April inclusive (eight holiday days).

Please respond to the timescales as sent around to individual year groups, with Year 6 having the first opportunity to sign up as this is their last CHAMPS opportunity. We apologise if we are unable to accommodate all children as this Easter we have reduced capacity. **Look out for your signing up Year Group window.**

Thank you and well done to all.

World Book Day 2022

An exceptional success at Camelot School



Managing Covid—what now?

The UK Health Security Agency published updated guidance on 24 February

- no longer recommends regular testing for pupils/staff without symptoms
 - ends legal requirement to self-isolate following a positive test.
- positive tested adults/children advised to stay at home and avoid contact with other people until they have received 2 negative test results
 - unvaccinated contacts no longer asked to self-isolate if in contact

If your child tests positive please ask for advice as full isolation is not always necessary

School data to Spring 2022

As shared termly with the school's governing body.

Focus: Pupil Attendance; Pupil Exclusions; Parental Complaints



There are four self evaluation grades—based on Ofsted outcomes for schools.

- 1—Outstanding
- 2—Good
- 3— Requires Improvement
- 4—Inadequate

At Camelot we would propose a new grade... exceptional everyday!

Year Group	Attendance 2020/2021*	Attendance 2021/2022 (to 01.02.2022)	Attendance 2021/2022 (to 07.03.2022)
Nursery	98.9%	91.3%	91.2%
Reception	97.6%	93.6%	93.8%
Year 1	96.5%	97.0%	97.4%
Year 2	97.2%	96.5%	96.6%
Year 3	96.6%	97.1%	97.7%
Year 4	96.6%	97.8%	97.8%
Year 5	96.4%	96.9%	96.9%
Year 6	96.6%	97.6%	97.6%
Whole School	96.8%	96.7%	96.9% (increased again!)
Persistent Absence	8.4%	5.4% (reduced by 3%)	4.8% (reduced further)

* National outcomes 2019/2020 = whole school attendance at 96% and persistent absences at 9.2%

School self-evaluation on ensuring pupil attendance to school for year to date – outstanding

Pupil Exclusion and Parent Complaint Data to Spring 2022

Exclusion and Complaints Monitoring Evidence

Episodes of reportable behaviour, bullying and exclusions data – zero since last incident on 06.11.19

Term (FT=Fixed; P=Permanent)	Reception	Yr.1	Yr.2	Yr.3	Yr.4	Yr.5	Yr.6
Autumn	0	0	0	0	0	0	0
Spring	0	0	0	0	0	0	0
Summer	0	0	0	0	0	0	0
Total for year	0	0	0	0	0	0	0

* LA Progress Review minute note: Camelot fixed term exclusion is the most improved profile in the LA....

National Average = for School Exclusion at Primary Age Phase remains fixed at 0.02% which is an average of 9 fixed term exclusions per term per school

Whole School Complaints 2021-2022	Autumn	Spring	Summer
2020-2021	0	0	
2019-2020		0	
2018-2019			
2017-2018			
2016-2017			

*No complaint has passed an initial pre-stage 1 investigation for over five years...."

Self-evaluation on reducing Pupil Exclusions and Managing Parental Complaints – outstanding