



The Camelot  
Monthly Newsletter No. 101  
April Two 2020-2021



# Camelot Nursery from September 2021... the most exceptional offer in Southwark\*

**Our Nursery will offer free places for 35 hours a week,  
5 days a week to every nursery aged child.**

**Free breakfast, Free lunch, Exceptional Everyday... and part of the Camelot family!  
Apply now via the school office or by contacting 07931615568**

***\* Southwark schools offer 15 free hours as statutory and in certain circumstances 30 free hours but at Camelot in 2021/22 it will be 35 free hours... #theonlyschool.... Please tell your neighbours and friends in case they miss out on our limited number of places.***

## **Why is Camelot School #theonlyschool**

- 35 hours free Nursery education for all pupils
- Free holiday provision for targeted pupils
- All pupils to receive a permanent laptop loan
- 3G astroturf football on site with qualified staff

## **Why is Camelot School #No.1inLondon**

- ♦ Camelot distributed the most food parcels to its families in Lockdown 2021 for the charity, School Food Matters (see page 6)
- ♦ The only primary school in Southwark with an Ofsted inspector as their headteacher

## **Why is Camelot School #exceptionaleveryday**

- ⇒ "The lovely support during lockdown. Online learning. Being there for parents' children and community. Dedication, motivation, communication. Updated member of staff always there to help. Sense of belonging, caring attitude. Great teamwork by all." (Parents Survey 2021)
- ⇒ "They seem to have surpassed my expectations and all i can say is that they should keep up the good work. Camelot is a school I'd recommend any day, any time."

## **Available spaces only in Four Year Groups from September 2021**

Please ensure your friends or family act now if they wish to move their child to Camelot School and to benefit from everything exceptional and which is only offered by the only school in the area to make such offers, e.g. free holiday provision for its children or the permanent loan of a laptop for every child in KS1 or KS2.

**The Year Groups with spaces will be Reception, Year One, Year Two and Year Three**



The theme for British Science Week 2021 is  
**‘Innovating for the future’**

It is an incredibly fitting choice given the unprecedented times many of us have been living in today.

Science is all about innovation and working to create a better future for all. The opportunity to use our creativity to solve problems is something we should all aspire to.

## SCIENTIST OF THE WEEK!

- TEACHERS WILL DECIDE WHO HAS BEEN THE BEST SCIENTIST THIS WEEK AND A CERTIFICATE WILL BE DELIVERED TO CLASSES BY FRIDAY.

[WATCH OUT FOR THE NAMES IN FUTURE SCHOOL NEWSLETTERS.](#)

(+ leaflets with STEM projects will be sent home to complete)



**New Tracksuit trousers £19.99**

**New Tracksuit Jacket top £15.99**

**New PE T-shirt £9.99**

## New School Tracksuits Introduced

The recent lockdown highlighted the importance of being able to undertake a PE lesson every day as well as minimising the need to bring in two sets of clothes each day. We consulted with our uniform supplier and are pleased to introduce a new school tracksuit and new PE white shirt in a longer lasting, more durable polycotton fabric. It is hoped that all children will buy the tracksuit in time for September 2021 onwards.



# Interested in an opportunity to speak to your child's teacher?

**Online Parents Evening Appointment**  
Wednesday 5th May between 1.00—6.30 p.m.

**Class Teachers will be hosting online appointments for every child at a time that suits you as a parent/carer/family.**

**How it works:** By this Friday 30th April—you will have signed up your child to an appointment time as offered—parents/carers can either complete a signing up form outside school as provided by staff or text your child's name and preferred time to the school mobile number 07931 616456 (Miss Lou will manage this phone)

**What times will be on offer:** Appointment times will be offered in ten minute intervals although the teacher will only be live for approximately three quarters of time. It will be very important that you are ready by your phone or computer at your allocated time to click the link that will appear on the website that you will have been directed to in an email sent prior to the evening.

**What will be the focus of appointments:** Your child's current academic, social, emotional and post lockdown education with opportunities for questions.

**How can you all help:** We ask all children are collected early after lunch on next Wednesday 5th May. Please note Nursery and Reception will not then be in on Thursday 6th May and this section of the school is shut for Mayoral Polling Day.

## Hero dies after jumping in River Thames to rescue woman who fell from London Bridge

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## and sadly

Ex-Camelot pupil, Jimi Adewole was the hero who lost his life in saving a drowning woman in the River Thames this weekend.

Jimi was also known to Mr Robinson as he played in his Athenlay Football Club team between 2015—2017 and was friends with one of Mr Robinson's sons.

Jimi and his sister both attended Camelot around 2010-2012 after arriving from Nigeria.

Jimi went on to Harris Academy, Peckham. He was known at Camelot as Bunmi and his full name was Folajimi Olubunmi Adewole.

He was 20 years old.

Mr Robinson remembers Jimi as such a happy, fun loving and popular young man who was always happy to laugh or to help anyone he met.



# Art in Focus at Camelot



# Key Dates ahead

**Monday 3rd May**—Bank Holiday Weekend—no school

**Wednesday 5th May**—Summer Term Parents Evening— school day ends 12.00 noon

**Thursday 6th May**—London Mayoral Elections—Nursery + Reception classes closed

**Friday 28th May**—Last day of Summer Term One— school day ends 12.00 noon

**Monday 7th June**—School shut for Teacher Training Day

**Tuesday 8th June**—Final Summer Term starts for all children

## Camelot School Term and Holiday dates

**Academic year 2021/2022**

### Autumn term 2021

- Thursday 2<sup>nd</sup> September 2021 to Friday 22 October 2021 (36 school days)  
**Mid term Inset Day Friday 1<sup>st</sup> October 2021**  
*Half Term Monday 25<sup>th</sup> October 2021 to Friday 29<sup>th</sup> October 2021*
- Monday 1<sup>st</sup> November 2021 to Friday 17 December 2021 (33 school days)  
**Mid term Inset Day Friday 26<sup>th</sup> November 2021**

### Spring term 2022

- Tuesday 4<sup>th</sup> January 2022 to Friday 11<sup>th</sup> February 2022 (29 school days)  
*Half Term Monday 14<sup>th</sup> February 2022 to Friday 19<sup>th</sup> February 2022*
- Monday 21<sup>st</sup> February 2022 to Friday 1<sup>st</sup> April 2022 (30 school days)

### Summer term 2022

- Tuesday 19<sup>th</sup> April 2022 to Friday 27<sup>th</sup> May 2022 (28 school days)  
*Half Term Monday 30<sup>th</sup> May 2021 to Friday 3<sup>rd</sup> June 2021*
- Tuesday 7<sup>th</sup> June 2022 to Friday 22<sup>nd</sup> July 2022 (34 school days)

**Total number of days for children in school: 190**

### Inset Days: 5 days for staff only

**Wednesday 1<sup>st</sup> September 2021**

**Friday 1<sup>st</sup> October 2021**

**Friday 26<sup>th</sup> November 2021**

**Monday 6<sup>th</sup> June 2022**

**Monday 25<sup>th</sup> July 2022**

### Public holidays

- Christmas Day – Saturday 25<sup>th</sup> December 2021
- Boxing Day Holiday – Monday 27<sup>th</sup> December 2021
- New Years Day – Saturday 1<sup>st</sup> January – Bank Holiday Monday 3<sup>rd</sup> January 2022
  - Good Friday - Friday 15<sup>th</sup> April 2022
  - Easter Sunday – Sunday 17<sup>th</sup> April 2022
  - Easter Monday - Monday 18<sup>th</sup> April 2022
  - May Day Bank Holiday - Monday 2<sup>nd</sup> May 2022
  - Spring Bank Holiday - Monday 30<sup>th</sup> May 2022

Parent/Carer feedback is an essential part of school improvement planning and all comments made are read and discussed when considering future priority planning. All comments are gratefully received.



In 2021, for every one comment that may have spoke negatively about school efforts or provision there were approximately forty comments that spoke positively. Such overarching support from parents and carers is noted. Thank you.

## **Parents/Carers 2021 Survey highlights**

### **What do you think your child's school should improve further?**

**“More activities for the kids, more trips as well are more homework”**

**“To continue with the good work.”**

**“More activities for after school”**

**“I need more feedback and also homework given weekly.”**

**“I think they (don't) need to improve in anything because they are doing well and I personally appreciate what the school does.”**

**“This may be a personal view I would like the school to kindly let me know if my child is not performing as he is expected so I can know how to support.”**

**“Extra classes for maths”**

**“As of yet I don't have any concerns that the school should improve further.”**

**“more mentoring sessions throughout the day.”**

**“improve the school environment and playground.”**

**“help the children read more. Encourage them to do their homework.”**

**“improve in response in parents' concerns about other pupils that have problems with other kids.”**

**“the need to improve the school meal they give to the children at lunch.”**

**“I think sometimes my child finds some of the work hard in Maths and English especially when they do not understand what their teacher taught them in class. Sometimes is it stressful is the methods the parents know or were taught at school are different to theirs.”**

**“Sometimes my child finds aspects of their homework hard in English especially and also Maths. At times they are confused by what their teacher taught them or do not understand. Please can more sewing/knitting clubs and also computing and coding.”**

**“They seem to have surpassed my expectations and all i can say is that should keep up the good work. Camelot is a school I'd recommend any day any time.”**

**“Nothing!! Just continue the amazing work you are doing.”**



## Schools

Patrick Butler *Social policy editor*

Tue 30 Mar 2021 13:13 BST



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# School Food Matters delivers one millionth breakfast

Charity received £25,000 from Unicef UK to deliver food to needy families in Britain



▲ Breakfast parcels at Belham school in Peckham, south-east London. Photograph: Sean Smith/The Guardian

It found itself at the centre of a political storm after helping to deliver Unicef UK's first ever food aid programme for struggling families in Britain - now the charity, which had never given out a single food parcel and never intended to, has delivered its one millionth breakfast.

"We had absolutely no idea of the level of need," said Stephanie Slater, the founder of [School Food Matters](#). The charity was preparing a school meals nutrition project in south London when lockdown came. With its plans on hold, it switched to distributing food parcels to families local schools had identified as vulnerable.

In its first week, the charity handed out 500 Breakfast Boxes filled with fresh fruit, cereal, bread, rice and milk. By week 10 it was giving out 5,000 boxes. [Schools](#) that initially said they did not need the help changed their minds. By its January peak, the impromptu project was distributing 9,000 boxes a week - equivalent to 91,000 breakfasts.

To anyone involved locally it was clear this was a major crisis. And yet it was the [£25,000 School Food Matters received last autumn](#) from the UN children's agency to part-fund the programme (the bulk of the £1.3m spent on the scheme came from Impact on Urban Health, part of the Guy's and St Thomas' charity) that triggered a media furore.

This article appeared in The Guardian newspaper on March 31st. Overleaf, you will read how Mr Robinson contributed to the report. It was from distributing School Food Matters food parcels in 2021 that Camelot School gained its new hashtag... #No.1inLondon!



What School Food Matters would say was that the past 12 months had been no ordinary tale of urban hardship. The astonishing demand for its Breakfast Boxes revealed hidden depths of food insecurity and financial precariousness that pre-dated the pandemic.

It was not just the already struggling who were going without, but the ["newly hungry"](#), poleaxed by overnight income loss. For schools, the formal indicators of deprivation used to work out their funding needs were no longer an accurate measure of the hardship their communities faced. About a quarter of the families who received Breakfast Boxes did not qualify for free school meals.





James, the Headteacher, delivering food parcels to our families during Spring 2021 Lockdown

James Robinson, the headteacher of Camelot primary school in Southwark, knew the community was deprived. Half of his 387 pupils were eligible for pupil premium funding help because of low incomes. Yet this did not tell the whole story, he realised. More than 250 - two-thirds of his pupils - needed food aid through the School Food Matters scheme.

He hired a van, and with friends delivered the bulky Breakfast Boxes to families, clocking up 30,000 steps before the school day started. On local housing estates he talked to parents. He was met with warmth and generosity, and saw desperate poverty and overcrowding. His trips, even for someone who had worked for years in this community, were revelatory.

He discovered families had spent weeks without income while waiting for a universal credit benefit payment. There were 28 children in his school with migrant worker parents who, he realised, were ineligible for official support because of “no recourse to public funds” rules; 35 of his families were homeless and living in temporary housing. All were going hungry.

Alison Sprakes, the assistant headteacher at Belham primary school, in a relatively affluent area of the borough, saw a similar phenomenon. Fewer than one in 10 pupils qualified for pupil premium funding. Yet by May, 45 families needed Breakfast Boxes. “We had families who on the face of it look relatively affluent, but when you dig deeper, that’s not the case.”

Part of the answer, said Slater, was to expand eligibility for free school meals to more pupils (Southwark is one of a handful of councils that offer universal free school meals). For Robinson, the deprivation data, on which school funding is based, needs overhauling. “Not enough people from my world understand this world is on our doorstep,” he said.

After Easter, the scheme ends. Slater is hopeful that the return of school breakfast clubs and the possibility that the economy will pick up will mean it is not too badly missed. Robinson was not so sure: “We could continue this all summer. There’s no indication things are going to get better for many of our families.”

