



Pupil Premium Strategy 2020-2021

Lead Teacher: Alanna Hume, Assistant Head Teacher

Reporting to: James Robinson, Headteacher and the Governors' Pupil Premium Working Party

Camelot Primary School recognises that all pupils regardless of background should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups. As a school we aim high in ensuring that pupils make good progress. Through targeted interventions we are working to eliminate any barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

The Education Endowment Foundation's Pupil Premium Guide summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide support which predominantly focuses on professional development, training and support for early career teachers and recruitment and retention. As well as, targeted support for struggling pupils and strategies that relate to non-academic factors, including improving attendance, behaviour and social and emotional support.

We have a designated Pupil Premium Lead who aims to increase the % of outstanding teaching across the school, share best practice and co-ordinates targeted support and intervention for pupils. As such, we aim to diminish any differences between Pupil Premium funded pupils and their peers.

Priorities

At Camelot School, our priority is to close any differences for the most vulnerable pupils not on track to achieve nationally expected outcomes for their current Key Stage. The governors also recognise that not all pupils who are Pupil Premium entitled are registered or qualify for PPF. The governors reserve their right to allocate the pupil premium to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Headteacher and the Senior Leaders will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Governors' Pupil Premium Working Party. Termly progress meetings will enable the governors to monitor the impact of our strategies to close any differences i.e. what is currently being achieved and what could potentially be achieved. This may include measures to raise self-esteem, broaden horizons and opportunities for experiences that would otherwise have been unavailable to them.

Provision

The range of provision the governors may consider making for this group could include:

- Additional CPD (continued professional development) opportunities for teachers and teaching assistants
- Additional teaching interventions targeted at supporting PPF pupils
- Targeted pastoral and emotional well-being support particularly for PPF pupils

All our work through the pupil premium will be aimed at accelerating progress for these pupils and diminishing the differences between pupil groups.

Success Criteria:

- Early intervention for Pupil Premium funded pupils
- The vast majority of Pupil Premium funded pupils will meet their progress targets
- Having a whole school approach
- Creating a positive school atmosphere in which pupils' differences are recognised and they are valued as full members of the school community
- Developing confident and independent learners

Reporting

It will be the responsibility of the Headteacher, or a delegated member of the senior leadership team to report pupil premium related business to the Governors' Curriculum and Standards Committee, including such items as:

- The progress made towards closing any differences by year group, for Pupil Premium funded pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support

It will be the responsibility of the Chair of the Governors' Curriculum and Standards Committee that this information is known to the full governing body.

Spending of Pupil Premium Funding

Pupil Premium Funding for 2019-20 is £1,320 per pupil on PPF, Looked After Children £2,300 and £300 per pupil for pupils from services families and for our school we will receive **£151,985**.

Barriers to learning for PPF pupils:

- Funding for uniform, educational visits and residential trips
- Access to after school provision and extra-curricular activities
- Achieving and exceeding expected levels of progress in reading, writing, and maths
- Social and emotional – lack of confidence and motivation may lead to disruption

Objectives in spending PPG:

- All PPF pupils make accelerated progress in line with national comparisons for PPF pupils, in order to diminish any differences between pupil groups
- All PPF pupils to have access to pastoral support to meet emotional needs
- All PPF pupils across the school to be given opportunity to learn a musical instrument
- All PPF pupils are given the opportunity to attend school educational trips and school residential trip without financial restriction

How the pupil premium allocation will be spent:

The Education Endowment Foundation's 2019 Pupil Premium Guide summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide which predominantly focus on professional development, training and support for early career teachers and recruitment and retention. As well as, targeted support for struggling pupils and strategies that relate to non-academic factors, including improving attendance, behaviour and social and emotional support.

The expenditure allocation for 2020/21 has enabled the school to do the following (in line with the research conducted by the Education Endowment Foundation) which it would not have been able to undertake had this money not have been available:

- Professional development for teachers and teaching assistants
- Targeted support for underperforming pupils
- Implementation of strategies related to non-academic factors (attendance, behaviour, social & emotional support)

Spending and Actions for 2020/2021 Academic Year Amount: £151,985

1. Professional development

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation
Keeping Assistant Headteacher out of class in order to rapidly accelerate Teaching & Learning across the school	£25,000	Improved teaching and learning contributing to accelerated progress across the curriculum for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Termly review of impact and priorities Pupil progress review meetings	Head Teacher working with Assistant Headteacher (Teaching & Learning Lead)
Appointment of 2 new lead teachers with a focus on raising standards and curriculum provision with particular focus on provision for pupil premium support and additional staff CPD	£15,000	Improved teaching and learning contributing to accelerated progress across the curriculum for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Termly review of impact and priorities Pupil progress review meetings	Head Teacher working with Assistant Headteacher (Teaching & Learning Lead)
Maths and English Consultants to support teachers subject knowledge	£8,000	Class data shows accelerated progress for PPF pupils in particular	Termly review of impact and priorities Pupil progress review meetings	Head Teacher working with Assistant Headteacher (Teaching & Learning Lead)

2. Targeted support

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation
After school booster/ one to one tutoring and targeted revision groups Year 6	£20,000	Accelerated progress in Reading, Writing or Maths Pupil Progress meeting analysis to highlight the progress and attainment of pupils entitled to Pupil Premium	Pupil progress meetings	Head Teacher
Children's Literacy Charity Phonics and Early Reading Support + Action Tutoring	£15,000	Accelerated progress in Reading Pupil Progress meeting analysis to highlight the progress and attainment	Pupil progress meetings	Head Teacher
SEND support from SENCO and other agencies	£10,000	Accelerated progress in Reading, Writing, Maths for targeted pupils Analysis of data shows gap closing for PPF pupils with SEND	Pupil progress meetings	Madeline Eastwood - SENCO
Full time Nursery provision for all children regardless of family income	£12,000	Accelerated progress in targeted areas of development	Pupil Progress Meetings	Deputy Head Teacher - Inclusion

3. Strategies related to non-academic factors (attendance, behaviour, social & emotional support)

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation
After school clubs and school journey – subsidies	£8,000	Increased attendance and active participation in extra-curricular activities	Termly review of impact	Deputy Head Teacher - Inclusion
Curriculum enrichment and enhancement activities	£15,000	Improved confidence and participation - behaviour reports Class teacher reports	Termly review of impact pastoral / behaviour support	Deputy Head Teacher - Inclusion
Provision for Pastoral support including Pastoral Support Team and Evolve Health Mentor	£25,000	Improved attendance and punctuality Increased parental engagement. Health mentor focus on supporting PPF children	Pupil progress meetings Pastoral support team meetings	Deputy Head Teacher - Inclusion

Date of the next review of the Pupil Premium Strategy: April 2021



Pupil Premium Impact Report 2019-2020

Progress was tracked by lead Pupil Premium funded senior leaders and reported to the Governors' Curriculum and Standards Committee which consisted of 3 governors including the Chair of the committee, the Headteacher and 2 senior teachers. Achievement was celebrated; any issue of underperformance was reviewed and new strategies put into place by the leadership team to raise achievement and progress.

Pupil Premium Data 2019-20 Academic Year

Overview of the school

Total number of pupils on roll:	Totals 425
Number of pupils benefitting from PPG:	148
Total amount of PPG received (April 1st 2019-March 31st 2020):	£196, 340

Pupil Premium Results 2020-2021

(Due to Covid-19 – end of KS2 results were not reported for national comparisons. Camelot Teacher Assessment results for end of KS1 and KS2 were reported – see previous paper)

KS2 results

Pupil Premium Pupils achieving at the expected level
Number of PPF pupils: 38% of cohort

Subjects	PPF pupils 2020 (+ Camelot all pupils 2020)	National 2019 (all pupils)
Reading	71% (Camelot all pupils 72%)	73%
Writing	72% (Camelot all pupils 72%)	78%
Maths	68% (Camelot all pupils 74%)	79%

KS1 results

Pupil Premium achieving at the expected level
Number of PPF pupils: 29% of cohort

Subjects	PPF pupils 2020 (+ Camelot all pupils 2020)	National 2019 (all pupils)
Reading	71% (Camelot all pupils 73%) Autumn baseline 53% (all pupils 57%)	75%
Writing	65% (Camelot all pupils 73%) Autumn baseline 50% (all pupils 53%)	69%
Maths	66% (Camelot all pupils 74%) Autumn baseline 50% (all pupils 55%)	76%