



The Camelot

Monthly Newsletter No. 93

February One 2020-2021

#exceptionaleveryday



#stopthedigitaldivide (The Camelot Campaign)


Any parent/ carer of a child in Reception to Year Six without a working laptop is asked to contact Mr Robinson to request their own school laptop to borrow at this time.

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gofundme

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Laptops for online learning Camelot school Peckham



Yasmin Yusuf is organising this fundraiser.

Created 6 days ago | Education & Learning

I am a teacher at Camelot Primary School - a school located in the very heart of vibrant Peckham.

Unfortunately, the transition to online learning due to the Coronavirus pandemic, has caused much distress to many children and families at our school who have been disproportionately impacted by the digital divide. This has consequently rendered many children without access to an adequate laptop or in some cases, without any laptop at all.

£5,800 raised of £20,000 target

172 donors 140 shares 173 followers

Share

Donate now

12 people have just made a donation

Anonymous £20 2 hours ago

Sylvia Brooks £11 19 hours ago

Anonymous £20 23 hours ago

Claire Holland £200 a day ago

See all | See top donations

Laptop loan means one laptop for every child... each twin, each sibling and for any child who may be borrowing a laptop off a family member. Together we must overturn any digital divide.

At Camelot we believe every child (Reception to Year Six) should have permanent access to their own digital device. This means if each of your Camelot children do not their own laptop then we want you to challenge us and request one. At present we cannot achieve this aim but this is why we are fundraising to every this goal.

To provide each child with a permanent loan for their time at the school (this would mean they keep the laptop during holidays as well) we need to raise approx. £20,000. We have started well and as at the end of January we have crowdfunded £6,000 from the public.

The Camelot Offer is open to any child in our school or if you have family friends or children of neighbours not currently receiving this from their current school then they could join us and pick up this offer*

* Not only would they receive an exceptional online provision but they will be invited to free holiday club provision (planned for Easter and Summer 2021), receive additional food deliveries if interested and now a school laptop for every child as a permanent loan to them as well as be offered an exceptional education everyday. Invite them to contact the School Office who can arrange an admissions transfer pack to be sent out.

Another exceptional Camelot offer!

Camelot Children are Exceptional.. Everyday!

Young Knights – Lockdown 2021 Week Four

What is a Knight?—the school’s exceptional pupils who we ‘knight’ in recognition of their hard work and example in class.

Week Four Knights

Nursery Classes —Harlem and Iman

Reception Classes—Arafiat, Fareedah, Chloe and Rida

Year 1 Classes—Annabelle, Raqeebat, Keziah and Star

Year 2 Classes— Ambrianna, Abdaleh, Adesuwa and Kabeer

Year 3 Classes—Issatou, Louisa, Joy and Ama

Year 4 Classes—Kaden, Abigial, Tyra and Farahan

Year 5 Classes—Demi, Al-Amin, Neveah and Hassanatou

Year 6 Classes—Mabel, Anaiah, Emmanuel F and Goodluck

Exceptional Well Done to our Week Four Knights

Please note a child can be knighted every week if their work is most noteworthy. Multiple knighting likely.

Knights of the term			
Year Group and Class	Week Three Knights	Week One Knights	Week Two Knights
Nursery Avila	Mahmoud & Anderson	Anderson & Georgette	Georgette & Wendy
Nursery Sugar Loaf	Georgette & Harlem		Kamaaldeen & Lily Rose
Reception Snowdon	Chloe & Yewande	Haleemah & Tyler	Muslimatou & Oluwajomilijo
Reception Nevis	Trieu Man & Mariam	Tariq & Adrianna	Osarumwense & Ryan
Year One Mont Blanc	Foladara & Malic	Jaziah & Azara	Ayodeji & Tiwa
Year One Elbrus	Esther & Trillion	Olivia & Jeremiah	Annabelle & Ashime
Year Two Himalayas	Abdullazeem & Hing Ying	Nikola & Majid	Julia & Abdulamizz
Year Two Karakoram	Williams & Niara	Alex & Eniola	Kai & Davina
Year Three Orizaba	Gibril & Khan’ii	Rachael & Aaliyah Marie	Arianna & Nicole
Year Three St Elias	Donte & Nicholas	Qaadir & Andrew	Tolu & Ellvina
Year Four Etna	Aaryan & Leila	Hamdhy & Daniel	Elizabeth & Omar
Year Four Vesuvius	Frances & Destiny	Adesola & Alex	Anaiah & Hanniel
Year Five Helicon	Yleida & Chardonnay	Saron & Manuel	Junior & Khadija
Year Five Olympus	Abdul-Saleem & Alarni	Canaan & Jayden	Temidire & Jayden
Year Six Damavand	Aymene & Israel	Nadia & Arisha	Rodiat & Sophia
Year Six Vinson	Habib & Aminata	Amaana & Zion	Amaana & Keianna

Holiday Meal Vouchers extended for February Half Term

Exceptional news from Southwark Council that vouchers will be extended for the forthcoming February Half Term with a council payment. Plans for Easter 2021 include further announcements for meal vouchers as well as CHAMPS Easter 2021 subject to Lockdown restrictions.

CHAMPS Easter 2021 plans to invite every child from Year 3 to Year 6 to free holiday club provision for the Easter Holiday Weeks in April 2021. Children in Years 1 and 2 will have places offered where available.

Additional plans for post Lockdown Camelot this academic year include:

- ♦ free after school clubs return for all pupils
- ♦ free Friday social club including football, dancing and films
- ♦ free monthly birthday parties for children with their birthday in a month
- ♦ free food at the school Summer Fair.. bit like a free a summer party!
- ♦ CHAMPS Summer 2021—return of Southwark's only school holiday club

*** At a time of online learning only, why not invite the children of your family friends and neighbours to join Camelot. Not only would they receive an exceptional online provision but they will be invited to free holiday club provision, receive additional food deliveries if interested as well as be offered an exceptional education everyday. Invite them to contact the School Office who can arrange an admissions transfer pack to be sent out.**

Another exceptional Camelot offer!

This document, which has been produced for parents/carers of children in Southwark schools, aims to provide guidance on ways you can help your children with maths. During lockdown and the closure of schools, home learning has become a way of life. Maths is a crucial aspect of a child's education. However unlike reading and English, it's not always obvious how to help with maths at home. Sometimes the prospect of helping your children with maths can be quite daunting but you can make a big difference to their mathematical development.

Please see your emails at this time for this guidance written to champion Parents/Carers as you support our children with their maths at home



Supporting your child with mathematics

Guidance for parents/carers of children in Southwark schools



What does
Spring offer
to us all?



& hopefully
an end to
this dreadful
Lockdown



WORLD
**BOOK
DAY**

4 MARCH 2021

Calling all **artists, singer-song-writers and performers** at Camelot Primary School and Nursery! We call upon you to showcase your **talents** and enter our **Art Competition**.

Celebrate your skills and abilities, help to light up our lives with your **positive vibes** and of course, **collect the prizes!**



SONIA BOYCE

**SHE AIN'T HOLDING THEM
UP, SHE'S HOLDING ON**

(Some English Rose)

1986

Sonia Boyce: "If we can go to Mars, we can send more kids to art school"



<https://www.royalacademy.org.uk/article/as-i-see-it-sonia-boyce>

Camelot's Art Competition














(Details posted in your class online classroom pages)
THE PRIZES WILL BE A BEGINNERS ARTIST PACK and for the winners to have their year group learn and perform the winning song!
Entries posted to your Classroom by Friday 5th February.
Enjoy!

Supporting home learning routines

Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I did some exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I had regular meals and drank water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I enjoyed some reading in a quiet space.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I practised a maths skill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I completed some school work at my work space. I chunked it so I had some breaks too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I talked to my family about my day and how I am feeling. I asked them about their day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I helped with a household job and talked to my family while I did it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I contacted my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I spent some time on my creative hobby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My parent/carer told me what I did well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

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Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

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Education
Endowment
Foundation