



# The Camelot

## Monthly Newsletter No. 78

### March Two 2019-2020



## What an exceptional time

## What an exceptional response from your school

The current situation forced on us all is certainly exceptional and extraordinary and we hope that all our children and families are prioritising following all the advice that is being given out at this time. Stay safe, stay inside and socially distance and wash hands are a number of the key messages we would reiterate to all and especially to our young children. We would also add stay safe online and remember the school values of Courage—Kindness—Resilience at this time.

The staff team at Camelot School have been truly exceptional in responding:

- Parents/carers have received study packs and daily emails for their children
- Staff have launched a new virtual/online classroom for all our children
- Teachers and inclusion staff have provided regular support to explain anything
- Opening school on a daily basis for key worker children (we will remain open across the Easter holidays to support these families in their frontline work)
- Continuing to offer the widest range of support to you all.... please do ask!

## Free School Meal Vouchers

We are pleased to confirm that the government has announced significant support for all families with children entitled to Free School Meals—please see today's announcement reported at [www.bbc.co.uk/news/uk-52098076](http://www.bbc.co.uk/news/uk-52098076)

**Families with children eligible for free school meals in England will be able to claim weekly shopping vouchers while schools are closed due to the coronavirus outbreak, say ministers.**

The scheme will allow schools to issue vouchers worth £15 a week per child.

Any parent/carer who thinks their child might be entitled to receive this significant weekly voucher is requested to urgently contact Miss Raven on [office@camelot.southwark.sch.uk](mailto:office@camelot.southwark.sch.uk) to complete the necessary forms to qualify for this payment. The sooner that this application form is completed the sooner any decision can be made regarding whether your child is entitled to be supported in this way. **Action: Priority**

# Southwark Council announces an emergency support scheme to help families in our area

Southwark Emergency Support scheme

<https://www.southwark.gov.uk/benefits-and-support/emergency-support>

Contact Number: 0207 525 2434

Southwark Council announced earlier this week a further £1.5m in emergency funding to be made available ensuring those requiring emergency support including food and fuel would be able to access support immediately. Whilst Government has announced some further support for families in receipt of free school meals we recognise that this may take some time to be made available.

We will be making temporary changes to the eligibility criteria for the Southwark Emergency Support Scheme.

Eligibility will be extended to those who experience a sudden loss or interruption to income as a consequence of the impacts of COVID-19, and who lack other resources to meet their household's basic needs for short periods.

The following criteria will also apply to families who live in Southwark and whose children are currently in receipt of free school meals until such times as government put alternative arrangements in place.

- Those claiming benefit but who face lengthy delays before they receive their first benefit payment and who lack other resources to meet urgent basic needs
- Those who are employed under zero-hour or similar contractual arrangements and who may still be employed but are without work or earnings and lack other resources to meet urgent basic needs
- Those who are self-employed but without work or income and lacking other resources to meet urgent basic needs
- Those whose income has fallen but where payment of Universal Credit for example does not yet reflect that change and who find themselves temporarily lacking resources to meet urgent basic needs
- Those facing significant deductions from their Universal Credit award or other benefits and as a consequence lack resources to meet urgent basic needs
- Those who experience problems claiming benefits for example due to difficulties in meeting evidence requirements (this would apply mainly to foreign nationals or UK citizens who were not born in the UK and who are we know likely to face problems when satisfying residency test for UC)

# Thinking about next academic year... dreaming of a holiday!

## Camelot School Term and Holiday dates

### Academic year 2020/2021

#### Autumn term 2020

- Thursday 3<sup>rd</sup> September 2020 to Friday 23 October 2020 (37 school days)  
*Half Term Monday 26 October 2020 to Friday 30 October 2020*
- Monday 2 November 2020 to Friday 18 December 2020 (35 school days)

#### Spring term 2021

- Tuesday 5 January 2021 to Friday 12 February 2021 (29 school days)  
*Half Term Monday 15 February 2021 to Friday 19 February 2021*
- Monday 22 February 2021 to Wednesday 31 March 2021 (28 school days)

#### Summer term 2021

- Monday 19 April 2021 to Friday 28 May 2021 (29 school days)  
*Half Term Monday 31 May 2021 to Friday 4 June 2021*
- Tuesday 8 June 2021 to Wednesday 21 July 2021 (32 school days)

**Total number of days for children in school: 190**

#### Inset Days: 5 days for staff only

Tuesday 1st September 2020  
Wednesday 2nd September 2020  
Monday 4<sup>th</sup> January 2021  
Monday 7<sup>th</sup> June 2021  
Thursday 22<sup>nd</sup> July 2021

#### Public holidays

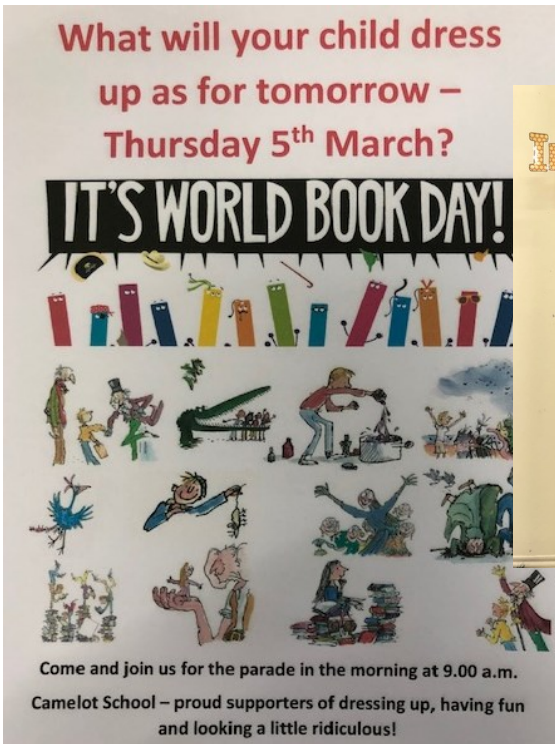
- Christmas Day – Friday 25 December 2020
- Boxing Day – Monday 28 December 2020
- New Years Day - Wednesday 1 January 2021
  - Good Friday - Friday 2 April 2021
  - Easter Monday - Monday 5 April 2021
- May Day Bank Holiday - Monday 3 May 2021
- Spring Bank Holiday - Monday 31 May 2021

Please remember that children are only at school for 190 days each year and after the events of current times we cannot reiterate the importance of 100% school attendance and for all children to be allowed to be at school every day. Any plans to remove a child from their entitlement need to be discussed first with Mr Robinson and the request put in writing before a decision is communicated that would support any such plans. Parents/carers are not supported to book flights or make plans before the school has authorised any decision. Any unauthorised absence will incur a fine of £60 per parent/carer. Sorry, not our rules!



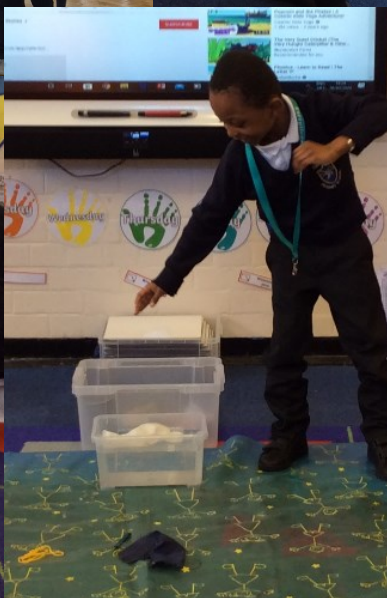
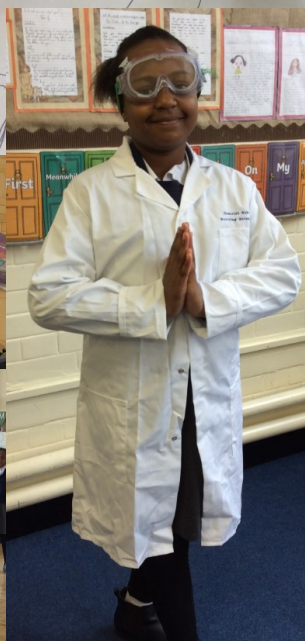
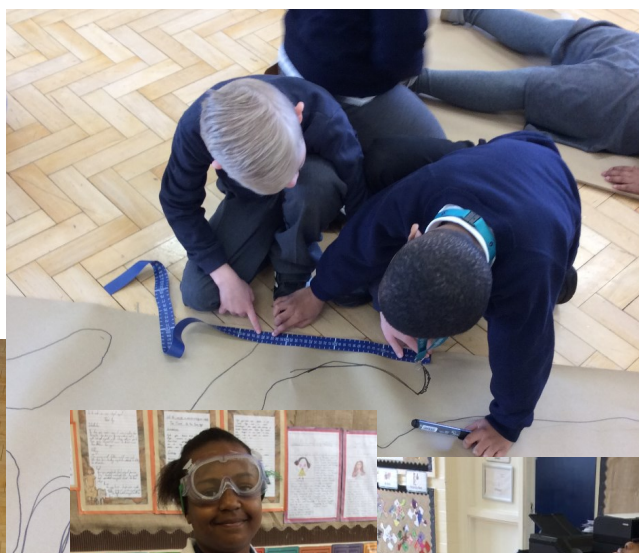
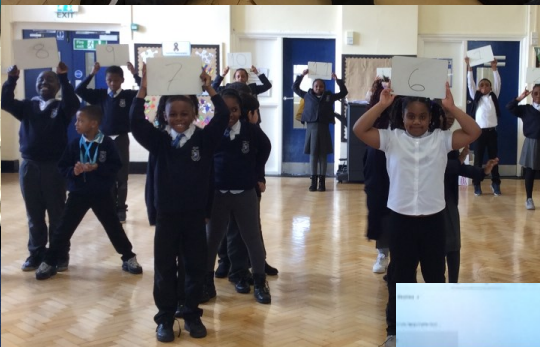
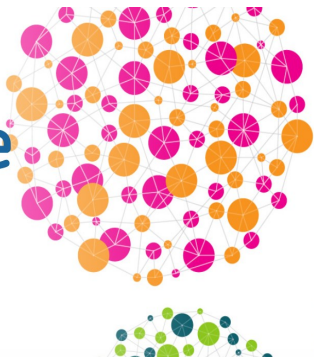
## Since half term we have been very busy (well until the events of 23.03.20 onwards).

Sebastian was our first volunteer to become a London Fire Fighter after the Fire Brigade visited the Ledbury Estate..... we had 'Bikeability' in the playground for Year 3, the National Theatre residency and their performance of Hamlet as well as Science Week and World Book Day.... remember those exceptional costumes... such happy memories!





6-15 March  
British  
Science  
Week  
2020





Parent/carers consultation sessions regarding the new Sex and Relationships Education (SRE) curriculum that will be taught from September 2020 onwards:

Whole School SRE Policy consultation session:  
Friday 1st May 8.50 a.m.

**Please note that this consultation is likely to go ahead via a Zoom Conference and email correspondence**

Plus additional dates:

Term 5 we will teach Drug and Alcohol Education - parents information session - Friday 27th March 9.00-9.30 a.m.

Term 6 we will teach SRE - parents information session - Friday 13th May 9.00-9.30 a.m.

<b>Year 1</b> <b>Medicines and</b> <b>People Who Help Us</b>	Lesson 1: <b>Staying Healthy</b> Lesson 2: <b>Medicines</b> Lesson 3: <b>Who gives us medicines?</b>
<b>Year 2</b> <b>Keeping Safe</b>	Lesson 1: <b>Risk</b> Lesson 2: <b>Hazardous Substances</b> Lesson 3: <b>Safety Rules</b>
<b>Year 3</b> <b>Smoking</b>	Lesson 1: <b>Why People Smoke</b> Lesson 2: <b>Physical Effects of Smoking</b> Lesson 3: <b>No Smoking</b>
<b>Year 4</b> <b>Alcohol</b>	Lesson 1: <b>Effects of Alcohol</b> Lesson 2: <b>Alcohol and Risk</b> Lesson 3: <b>Limits to Drinking Alcohol</b>
<b>Year 5</b> <b>Legal and Illegal</b> <b>Drugs</b>	Lesson 1: <b>Legal and Illegal Drugs</b> Lesson 2: <b>Attitudes to Drugs</b> Lesson 3: <b>Peer Pressure</b>
<b>Year 6</b> <b>Preventing Early</b> <b>Use</b>	Lesson 1: <b>Cannabis</b> Lesson 2: <b>VSA and Getting Help</b> Lesson 3: <b>Help, Advice and Support</b>

### The new requirements

From September 2020, all schools with a primary phase (including all-through and middle schools) will need to provide:

- Relationships education
- Health education

You're likely to cover parts of these topics already if you teach sex and relationships education (SRE) or PSHE - which are currently optional for state-funded primary schools.

This is set out in the Department for Education's (DfE) [guidance](#), which it finalised following a consultation. This will replace the [current SRE guidance](#).

# #CamelotSE15Creative

**Ideas to keep our children (and parents/carers) creative at this time**

Follow the creative responses on our new Twitter and Instagram pages at @CamelotCreates and remember to use our hashtag #CamelotSE15Creative when posting your comments and likes.



## **Easter Holidays Creative Work**

The pages that follow capture many of the creative ideas that our teachers are offering to our pupils and families and which we believe everyone can be involved in at home at this time.

Every completed creative task will be recorded —photo evidence sent to Mr Robinson at [ht@camelot.southwark.sch.uk](mailto:ht@camelot.southwark.sch.uk) or posted on Twitter or Instagram with your child's name.

**The children with the highest numbers of creative posts for the month of April will be invited to a special party in September 2020 after all the current events are all over—with the top ten children invited to travel to this party in a special limousine on the evening!**



## Camelot School Art Activities – Week commencing 30/03/20

#CamelotSE15Creative

### Creativity Part 2: Collage Activities



Hello Camelot community. This week we are thinking about the art form **collage**. This is arranging and sticking different materials onto a surface. You are making really big creative decisions about shape, colour and composition when collaging, so it is important to do it exactly how you want to - there is no right or wrong!

Anything can be collaged - you need a surface to collage onto - this could be paper or cardboard (scraps of cardboard with uneven edges look really cool when collaged), some glue and some materials to collage with - magazines, old envelopes, junk mail, used wrapping paper, fabric, newspapers and old photos can all be cut up and used. If you don't have scissors, paper can be torn by hand.

If you are not sure how to start your collage, you could try making a collage of only one or two colours, or collaging inside a circle shape (draw around something circular like a plate first to make your shape), or collaging a picture such as some flowers or a seaside scene, or sticking a few random found images that you like onto your paper, or drawing/painting onto paper and then cutting this up into random shapes to collage.

Remember that you can add drawing into your collage, and paint if you have it. You can also add words cut out or written in.

Can you go 3D with your collage work? If you have PVA glue (which can be bought in most supermarkets) try making a model and then collaging it. Or finding an old object to add collage to (something like a jam jar but check with your grownups first). Folders and notebooks also look great collaged.

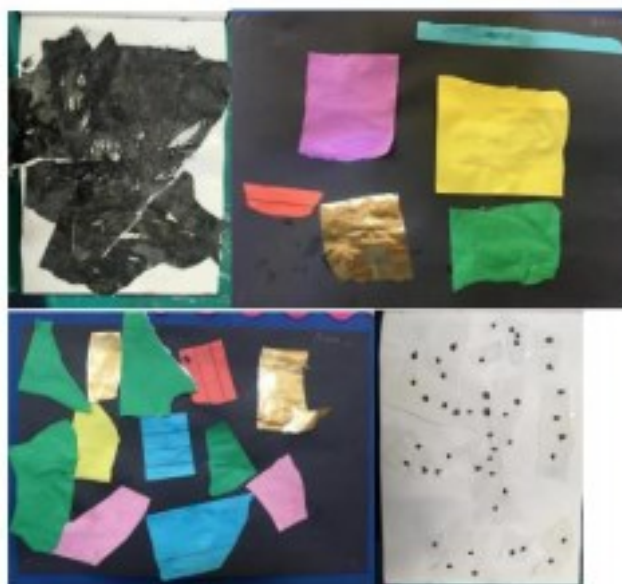


Here are some awesome collage artists for inspiration... Look them up online to see their amazing work. Make sure you add the word **collage** in your search as all of these artists also work in other mediums:

- **Henri Matisse cut outs**
- **Lee Krasner**
- **Pablo Picasso**
- **Georges Braque**
- **Lubaina Himid**
- **Ellen Gallagher**
- **Nigel Henderson**
- **Alberto Burri**
- **Faith Ringgold**

Some more online art stuff to try:

- @isolationartschool are posting brilliant activities for kids on Instagram every week
- Loads of galleries now offer virtual tours so you can go to a gallery anywhere in the world from the comfort of your sofa! Try these to start with <https://www.kitchentableclassroom.com/best-virtual-gallery-tours/>
- Tate have the best website for kids out of all our London based galleries, with activities, information and films to watch <https://www.tate.org.uk/kids>
- There is a wealth of information about art, artists and cultural institutions here at <https://artsandculture.google.com>
- The Metropolitan Museum of Art in New York also has a great website for kids <https://www.metmuseum.org/art/online-features/metkids/>



Have fun creating!

Katherine Chandler ([kchandler@camelot.southwark.sch.uk](mailto:kchandler@camelot.southwark.sch.uk))

Specialist Art Teacher, Camelot School

*Please note we are all parents/carers to share their children's work via our hashtag on Instagram and Twitter.  
Please remember the Camelot Instagram and Twitter account is called @CamelotSE115*



**Camelot School Art Activities – Week commencing 30/03/20**

**#CamelotSE15Creative**

**Creativity Part 2: Drawing Activities with the rainbow theme**

**Spread a little colour in your life.**

Colourful rainbows have been appearing in windows to show that the people inside are thinking of others and doing their bit to bring a bit of brightness to the day.

Why not paint or draw your own rainbow and place it in your window? Don't forget to take a photo and share it online with the hashtag #CamelotSE15Creative or #rainbowwindow







Look out for the email sent to all parents and carers with our Week Two Cooking and Nutrition Recommendations

## Camelot School Cooking Activities – Week commencing 30/03/20

#CamelotSE15Creative

### COOKING & NUTRITION PACK & IDEAS

Our staff have taken the cookery challenge very seriously and look out for the next set of recipes overleaf. We now would love recipes from parents/carers to add to our cookery classes for Camelot as part of the CamelotSE15 Creative work.

#### Another one of Miss Lossa Grant's Family Favourite

Overleaf:

#### Mr Grant's home cooking

Another Favourite from Miss Lossa Grant's

Miss Bennett's Wonderful White Bread

Mr Imran's Brilliant Biryani



Rice and peas, fried chicken, steamed cabbage and greens, steamed fish with vegetables

#### Chicken foot soup

Jamaican Chicken Foot Soup is a traditional Saturday soup enjoyed by all. This is quick one-pot meal features pumpkins, carrots, yellow yam, Irish potatoes, cho cho and more.

##### INGREDIENTS :

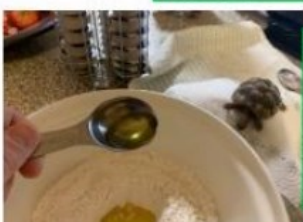
- 3 qt. water
- 2 lb. chicken foot (Skinned and nails cut-off)
- 1/2 lb. carrots, cubed
- 6 Pimento Seeds/Berries (Allspice)
- 1/4 lb. turnips, cubed
- 3 Garlic pegs crushed
- 1 lb. Pumpkin/Squash (cut up into 1 inch pieces)
- 1/2 lb. cho cho/Christophine (cut up into 1 inch pieces)
- 1 lb. yellow yam, cut up
- 3 sprig thyme
- 2 stalks escallion
- 1 tablespoon salt
- 1 packet Jamaican Chicken Noodle or Cock Soup
- 1 Medium Irish Potato (optional)
- 3 stalks of celery diced (optional)

#### Miss Bennett's Wonderful White Bread

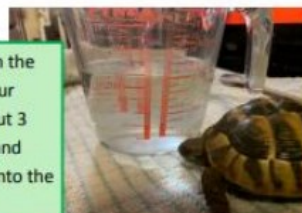


1. Weigh out 500g of strong white bread flour.

2. Mix 2tsp of salt and one 7g sachet of dry yeast with the flour.



3. Make a well in the middle of the flour mixture. Then put 3 tbsps of olive oil and 300ml of water into the well.



#### MR IMRAN'S BRILLIANT VEGETABLE BIRYANI

##### Ingredients:



SERVES 2-4 PEOPLE

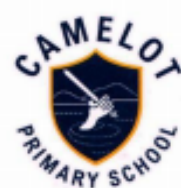
1 POTATO  
1 ONION  
1 TOMATO  
1 CARROT  
2 CHILLI (OPTIONAL)  
HANDFUL OF CAULIFLOWER  
HANDFUL OF BROCCOLI  
HANDFUL OF CORIANDER  
TEASPOON OF SALT  
HALF A TEA SPOON OF SPICES (YOU CAN USE YOUR OWN) I USE

- CORIANDER POWDER
- TAMARIN POWDER
- CUMIN POWDER
- CURRY POWDER
- PAPRIKA POWDER
- GARAM MASALA

ONE CUP OF RICE  
2 TABLE SPOONS OF OIL  
LEMON JUICE



Please look out for a Bumper  
History and Geography  
CamelotSE15Creative Activity that  
has been sent to you all and which  
asks children to be involved in  
helping us all be ready to celebrate  
the forthcoming 75th anniversary  
of VE (Victory in Europe) Day on  
Friday 8th May 2020



## **Camelot School Humanities Activities – Week commencing 30/03/20**

**#CamelotSE15Creative**

### **History and Geography Activities**

Did you know that on the 8<sup>th</sup> of May 1945 the Second World War came to an end in Europe? This was known as Victory in Europe Day or VE Day. 2020 marks the 75<sup>th</sup> anniversary of this historic date. This was a period where the Allied Powers of Europe overcame hardship. At this difficult time, it is good to remember the resilience and courage of the British and European people at a time of great challenge.

Have a look at the link below to see some original footage of the VE Day in London.

<https://www.youtube.com/watch?v=NEavcsrMoMw>

As Historians we can ask the following questions when looking at a Historical source such as this video:

**How would we know that this source is from the past?**

**Do you think this is a primary or secondary source of information?**

**How are the people in the clip the same/different to people today?**

**What else in the video is the same/different to today?**

**Who are the significant historical figures in the video?**

**What can we learn from the video?**

Further information about World War Two can be found at:

<http://www.bbc.co.uk/history/worldwars/wwtwo/>

Use your further research to answer the question:

How were the lives of the British people the same/different to the lives of the British people today?



## Computing and Using the Internet Part 1: Recommended Learning Apps for stir-crazy kids (courtesy of The Guardian, 29-03-20)

[https://www.theguardian.com/technology/2020/mar/29/learning-apps-for-stir-crazy-kids-while-schools-are-closed?CMP=Share\\_iOSApp\\_Other](https://www.theguardian.com/technology/2020/mar/29/learning-apps-for-stir-crazy-kids-while-schools-are-closed?CMP=Share_iOSApp_Other)

**T**he closure of schools across the UK has left many parents and carers in the sudden, unexpected position of being home-school teachers. Schools are providing support where they can, but there are also still plenty of smartphone and tablet apps that can be used as part of learning.

It may be tricky to get some children to see these devices as good for more than TikTok, *Fortnite* and (adult) YouTube, but the positive side is that the best learning apps are interesting enough to – perhaps with an initial nudge – engage children. Here are 20 apps that may get parents off to a good start. The “younger children” apps are most suitable for preschool and early primary kids, while the “older children” apps are more for later primary and early secondary age.



#### **For younger children Go Explore from CBeebies**

(Android/Apple/Amazon – free)

The entire range of the BBC's CBeebies apps will be getting heavy usage in the coming weeks, clearly. They're all good, but this is the one focused on learning games, from phonics and geography to feelings and self-care, all based on the parent channel's shows and characters.



#### **Khan Academy Kids**

(Android/Apple/Amazon – free)

Khan Academy is a free collection of education courses for all ages, but it has an app specifically for two to seven-year-old children that focuses on maths, reading and social and emotional skills. It has a large and growing archive of learning videos, digital books and simple but engaging exercises.



#### **Montessori Preschool**

(Android/Apple/Amazon – subscription)

For very young children who'll be missing out on some of the formative teaching at preschool this year, this beautifully crafted app could be a great help. From maths and phonics to music and early coding, its colourful exercises never feel dry or dull. It costs £5.49 a month.



#### **Hopster**

(Android/Apple/Amazon – subscription)

British company Hopster describes its app as “educational kids’ TV”. What that means is a collection of familiar cartoons and shows including the likes of *Sesame Street*, *Bob the Builder*, *Thomas the Tank Engine*, *Fireman Sam* and *Pingu*, accompanied by fun learning games on topics such as maths and phonics. It will even remind kids not to binge on too many episodes in a row. It costs £4.99 a month.



#### **Teach Your Monster to Read**

(Android/Apple/Amazon – free)

This usually costs £4.99, but has been made free owing to the school disruption. No matter how you feel after a couple of days of home-schooling, the titular monster isn't your child. Instead, this gets children to create a monster and then teach it to read – a great way of learning themselves.





### **Women Who Changed the World**

([Android](#)/[Apple](#) - £2.99)

This is a history app focused on a range of famous women who “helped us to understand our world better, and to make it a better place to live in”. Rosa Parks, Marie Curie, Malala Yousafzai and Amelia Earhart are among the women profiled through animation and storytelling.



### **Duolingo**

([Android](#)/[Apple](#) - free + in-app purchases)

Duolingo isn't just a fun and popular way to learn languages that children already study at school. It covers more than 30, including Arabic, Hindi, Hebrew and Welsh. It's well designed, rewarding short daily sessions of practice. It's free, but in-app purchases remove ads and unlock some extra features.



### **Kahoot!**

([Android](#)/[Apple](#) - free/subscription)

Kahoot! isn't just an app, it's also a website: a big collection of trivia quizzes created by other users. It's going to really come into its own as schools close. It's also a good group-learning experience: one person hosts a game and the others compete on their own devices.



### **TED**

([Android](#)/[Apple](#)/[Amazon](#) - free)

The TED talks archives are a wonderful repository of brain food for all ages - older children included. Search for history, science, nature - anything - and see what comes up. The talks are not all suitable for children, but many are.



### **Swift Playgrounds**

([Apple](#) - free)

Swift is Apple's own programming language, and Swift Playgrounds is its app for teaching people how to use it. It's for adults as well as children, but it's certainly accessible for the latter, with its lessons presented as coding puzzles that will give people the skills needed to start making their own apps and games. It's on Apple's iPad, but not (yet) its iPhone.

**The teachers have been researching and using a number of learning apps and programmes in preparation for supporting your children at this time and we look forward to everyone becoming more proficient in their use of such online technology and all the benefits this will bring to all our lives going forward.**

