



Pupil Premium Strategy 2017-18

Lead Teacher: Madeline Eastwood, Assistant Headteacher (as at September 2017)

Reporting to: James Robinson, Headteacher and the Governors Pupil Premium Working Party
(Vice Chair: Emily Meek)

Camelot Primary School recognises that all pupils regardless of background should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPF pupils (those eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide interventions which predominantly focus on improving feedback, developing skills and knowledge which can be self-regulated whilst increasing parental engagement. We have a designated Lead Teacher of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils. In addition to this we will focus on earlier intervention, increasing interventions provision in lower KS2 and KS1.

Priorities

At Camelot, our priority is to close any differences for the most vulnerable pupils not on track to achieve nationally expected outcomes for their current Key Stage. The governors also recognise that not all pupils who are Pupil Premium funded are registered or qualify for PPF. The governors reserve their right to allocate the pupil premium to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Headteacher and the Senior Leaders will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Teaching and Learning Committee. Termly progress meetings will enable the governors to monitor the impact of our strategies to close any differences i.e. what is currently being achieved and what could potentially be achieved. This may include measures to raise self-esteem, broaden horizons and opportunities for experiences that would otherwise have been unavailable to them.

Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants focussed on overcoming gaps for learning (SEN Provision Map and Intervention Grid)
- Support with an additional teacher targeted at supporting PPF pupils
- Programmes like Reading Recovery and Numbers Count

All our work through the pupil premium will be aimed at accelerating progress moving pupils to achieve national attainment expectations.

Pupil premium resources may also be used to target the most able pupils on PPF to achieve national outcomes that close any differences between outcomes for the most able pupils and for those most able nationally.

Success Criteria:

- Early intervention for Pupil Premium funded pupils
- The vast majority of Pupil Premium funded pupils will meet their individual targets
- Having a whole school approach
- Creating a positive school atmosphere in which pupils' differences are recognised and they are valued as full members of the school community
- Developing confident and independent learners

Reporting

It will be the responsibility of the Headteacher, or a delegated member of the senior leadership team (Lead Teacher for Pupil Premium), to produce regular reports for the Governors on the Curriculum and Standards Committee on:

- The progress made towards closing any differences by year group, for Pupil Premium funded pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

It will be the responsibility of the Chair of the Curriculum and Standards Committee that this information is known to the full governing body.

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of closing any differences in the attainment and progress of Pupil Premium funded pupils. This task will be carried out within the requirements published by the Department for Education.

Pupil Premium Funding

Pupil Premium Funding at Camelot Primary

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority, Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment. In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.



Definitions of groups

Ever 6 FSM

The pupil premium for 2017 to 2018 will include pupils recorded in the October 2017 school census who are known to have been eligible for free school meals (FSM) since May 2011, as well as those first known to be eligible at October 2017. "Ever 6 FSM" means those pupils recorded on the October School Census who were recorded as known to be eligible for Free School Meals (FSM) on any of the termly censuses since Summer 2011. Each pupil will only be counted once: for example, if a pupil on the October Census is recorded as known to be eligible for FSM and was recorded as known to be eligible for FSM on the Summer and Autumn Censuses, they will be counted as one Ever 6 FSM pupil for calculating allocations for the PPG in 2017-2018.

Children adopted from care or who have left care

The pupil premium for 2017 to 2018 will include pupils recorded in the January 2017 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

The grant will be allocated as set out in sections 4, 5 and 6 below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2017 school census.

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

Spending of Pupil Premium Funding

The following information sets out the spending of the pupil premium and how we have used the funds in 2016/17 and how we plan to use the funds this year, 2017/2018

Pupil Premium Funding for 2017/2018 is £1,320 per pupil on PPF pupils and £300 per pupil for pupils from services families equating to:

Summary of PPG spending 2017/18: £ 248,160 (n.b. 2016/17 £275,880 therefore fall of £27,720)

Pupil Premium - £240,760

Pupil Premium Looked After Children - £7,400

Key areas of spending 2017/18 – see appendix
Inclusion team members & assistant headteacher position (2)
Behaviour lead position linked to Family Support work
EAL teacher (6 months to September 2017)
Additional teacher – teacher professional development & Year 6 support
Play therapist
Educational Psychologist
Intervention/Booster/Yr 6 School/after school club Provision
Targeted Educational resources to support including books and uniform
Educational Visits budget to support attendance of PPF pupils
Additional support from external professionals, including behaviour support

Barriers to learning for PPF pupils:

- Funding for uniform, educational visits and residential trips
- Access to after school provision and extra-curricular activities
- Achieving and exceeding expected levels in reading, writing, and maths
- Social and emotional – lack of confidence and motivation may lead to disruption

Objectives in spending PPG:

- All PPF pupils (without SEN) achieve at least Age Related Expectations
- All PPF pupils (with SEN) make progress in line with national comparisons for PPF pupils
- All the most able PPF pupils to achieve above national expectations at the end of Key Stage One
- All PPF pupils to have access to pastoral support to meet emotional needs
- All PPF pupils across the school to be given opportunity to learn a musical instrument
- All PPF pupils are given the opportunity to attend school educational trips and school residential trip without financial restriction

Summary of spending and actions taken for 2016/17 academic year:

Examples:

- Additional teachers for KS2 (payment towards one full time and one part time)
- Continue TA support in Y1/2 class
- Small group support for PPF pupils (more able KS2)
- 1-to-1 tuition by experienced TA during school for KS2 PPF pupils
- Guided reading tuition by experienced HLTA for KS1 and KS2 groups of PPF and non PPF pupils
- Streaming in maths- 2 qualified teachers
- Reading Recovery - reading intervention programme (staff member employed for full year as at April 2016)
- Numbers count- maths intervention for KS1- year 2 and some Year 3 (staff member employed for full year as at April 2016)
- Counsellor – 1 day a week
- Breakfast Club –5 days per week
- Behaviour and pastoral support
- Booster and Easter club
- Residential and school educational trips

Outcomes from 2016-17 Spending

Progress was tracked by lead Pupil Premium funded senior teacher and reported termly to the Curriculum and Standards Committee which consisted of 3 governors including the Chair of the committee, the Headteacher and 2 senior teachers. Achievement was celebrated; any issue of underperformance was reviewed and new strategies put into place by the leadership team to raise achievement and progress.

Additional teaching and learning opportunities provided through experienced Teachers and TAs focussed on overcoming differences in attainment and progress of PPF pupils. Additional resources for reading, writing and maths.

Pupil Premium Results 2016/17:

KS2 results

Pupil Premium Pupils achieving at the expected level

Number of PPF pupils: 37 (%) total number of pupils: 54
Yr 6 PPF 2016/17 = 69%

Subjects	PPF pupils: Camelot School 2017	National Non PPF Pupils
Reading	EXS 43% (school 39%) GD 5% (school 5%)	EXS 71% GD 25%
Writing	EXS 81% (school 76%) GD 16% (school 16%)	EXS 76% GD 18%
Maths	EXS 68% (school 64%) GD 14% (school 10%)	EXS 75% GD 23%
GAPS	EXS 68% (school 63%) GD 22% (school 19%)	EXS 77% GD 31%

KS1

Pupil Premium achieving at the expected level

Number of PPF pupils: 23 (%) total number of pupils: 73

Yr 2 PPF 2016/17 = 32%

Subjects	Camelot School	National Non PPF Pupils
Reading	EXS 74% (school 78%)	EXS 76%
	GD 13% (school 21%)	GD 25%
Writing	EXS 65% (school 71%)	EXS 68%
	GD 13% (school 18%)	GD 16%
Maths	EXS 70% (school 81%)	EXS 75%
	GD 4% (school 16%)	GD 21%

Key Stage One Phonics

Yr 1	Exs 85% (school 75%)	Exs 81%
Yr 2 (re-take)	Exs 100% (school 86%)	Exs 32%

EYFS

Achieving a good level of development

	Camelot	National
GLD	60% (school 70%)	71% (All pupils)

Pupil Premium Data Academic Year 2016/17 and 2017/18

2016-17 Overview of the school

Totals

Number of pupils and pupil premium grant (PPG) received: £275,880

Total number of pupils on roll: 507

Number of pupils benefitting from PPG 209

Total amount of PPG received (April 1st 2016-March 31st 2017): £275,880

2017-18 Overview of the school

Totals

Number of pupils and pupil premium grant (PPG) expected: £248,160

Total number of pupils on roll: 498

Number of pupils benefitting from PPG 188

Total amount of PPG received (April 1st 2017-March 31st 2018): £248,160

Appendix: Spending and Actions for Pupil Premium Funding 2017-18 Academic Year

Amount: £248,160

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Full time place provision for all PPF pupils	£24,000	Full time Nursery education to ensure striking progress made in prime areas	Termly pupil progress review meetings	Deputy Headteacher & Headteacher
EAL teacher	£20,000	Class data shows accelerated progress for EAL pupils recorded as PPF pupils targeted for intervention Progress tracking indicates closing of gap in Reading	Termly pupil progress review meetings	Deputy Headteachers Inclusion manager
Maths and English Consultants to support teachers subject knowledge	£10,000	Class data shows accelerated progress for PPF pupils in particular. Progress tracking indicates closing of gap	Termly review of impact and priorities Pupil progress review meetings	Deputy Headteacher Headteacher
HTLA- targeted intervention	£20,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Termly- pupil progress meetings Review of provision and redirection if needed	Deputy Headteacher Assistant Headteacher - EYFS
SEND support from SENCO and other agencies	£8,000	Accelerated progress in reading, writing and maths for targeted children. Analysis of data shows gap closing for PPF pupils with SEND	Pupil progress meetings Half termly review of provision	Deputy Headteacher SENCO
Provision for Pastoral support Learning mentor Pastoral team	£10,000	Attendance and punctuality data Behaviour monitoring Pastoral support reports	Termly – as part of pupil progress meetings pastoral support team meetings	Deputy Headteacher – with reports from pastoral support teacher

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Family Support Worker/ Staff provision for workshops for Parents and Carers	£15,000	Improved attendance and punctuality increased parental engagement increased attainment in core areas data to indicate closing of gap	Termly review –pupil progress	Deputy Headteacher - Inclusion Inclusion Manager
After school booster/ Easter revision club Year 5 / Year 6	£10,000	Accelerated progress in Reading, Writing or Maths Pupil Progress meeting analysis to highlight the progress and attainment of pupils entitled to Pupil Premium	Pupil progress review meetings Review of staff usage and impact of provision	Deputy Headteacher – Teaching and Learning
Springboard/CLC Literacy support	£5,000	Accelerated progress in Reading Pupil Progress meeting analysis to highlight the progress and attainment	Pupil progress meetings	Headteacher
Behaviour support	£9,000	Improved confidence and participation- behaviour reports Class teacher reports	Review behaviour log Class teacher reports Pastoral team reports - Termly	Deputy headteacher
Additional teachers PT (2) – include teacher in charge of support for NQTs	£25,000	Data indicates accelerated progress for targeted PPF pupils – Yr 6 focus & support for NQTs	Pupil progress meetings termly Review of provision and use of staff	Headteacher Deputy Headteacher – Teaching and Learning
After school clubs/ school journey – subsidies	£15,000	Increased attendance active participation in extra-curricular activities	Termly	Deputy Headteacher for Inclusion
Breakfast club support	£3,000	Improved attendance/ behaviour	Pastoral reports	Deputy head & SENCo
Art therapist	£7,000	Attendance and punctuality data Behaviour monitoring Therapist reports Teacher reports	Half Termly review of impact Pastoral support team meetings to discuss any changes needed	Headteacher Deputy Headteacher- inclusion

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Intervention for more able pupils- Mathematics Writing	£15,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Pupil progress meetings Review termly to allow impact	Deputy Headteacher – Teaching and Learning
After school services / clubs	£5,000	Improved participation in school	Termly review of impact made on pupil progress	Deputy head & SENCo
Curriculum enrichment and enhancement activities e.g debate mate, black history month,	£12,000	Improved confidence and participation - behavior reports Class teacher reports	Termly review of impact pastoral / behaviour support	Deputy head & SENCo
Training and support for teachers/ TA's	£10,000	Data indicates accelerated progress for targeted PPF pupils	Termly review of impact made on pupil progress	Headteacher
EYFS- resources Outdoor areas Staff support	£10,000	Accelerated progress in targeted areas of development	Pupil Progress Meetings	Deputy Headteacher – Early Years
Attendance reward scheme	£5,000	Improved attendance for all including PPF pupils	Termly review	Deputy Headteacher –
Resources	£37,880	Accelerated progress in targeted areas of development	Termly review of impact	Deputy Headteacher –
Total	£248,160			

Date of the next review of the Pupil Premium Strategy: January 2018