



Pupil Premium Strategy 2016-17

Lead Teacher: Walatta Trew, Deputy Headteacher

Reporting to: James Robinson, Headteacher and the Governors Pupil Premium Working Party (Vice Chair: Emily Meek)

Camelot Primary School recognises that all pupils regardless of background should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPF pupils (those eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide interventions which predominantly focus on improving feedback, developing skills and knowledge which can be self-regulated whilst increasing parental engagement. We have a designated Lead Teacher of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils. In addition to this we will focus on earlier intervention, increasing interventions provision in lower KS2 and KS1.

Priorities

At Camelot, our priority is to close any differences for the most vulnerable pupils not on track to achieve nationally expected outcomes for their current Key Stage. The governors also recognise that not all pupils who are Pupil Premium funded are registered or qualify for PPF. The governors reserve their right to allocate the pupil premium to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Headteacher and the Senior Leaders will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Teaching and Learning Committee. Termly progress meetings will enable the governors to monitor the impact of our strategies to close any differences i.e. what is currently being achieved and what could potentially be achieved. This may include measures to raise self-esteem, broaden horizons and opportunities for experiences that would otherwise have been unavailable to them.

Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants focussed on overcoming gaps for learning (SEN Provision Map and Intervention Grid)
- Support with an additional teacher targeted at supporting PPF pupils
- Programmes like Reading Recovery and Numbers Count

All our work through the pupil premium will be aimed at accelerating progress moving pupils to achieve national attainment expectations.

Pupil premium resources may also be used to target the most able pupils on PPF to achieve national outcomes that close any differences between outcomes for the most able pupils and for those most able nationally.

Success Criteria:

- Early intervention for Pupil Premium funded pupils
- The vast majority of Pupil Premium funded pupils will meet their individual targets
- Having a whole school approach
- Creating a positive school atmosphere in which pupils' differences are recognised and they are valued as full members of the school community
- Developing confident and independent learners

Reporting

It will be the responsibility of the Headteacher, or a delegated member of the senior leadership team (Lead Teacher for Pupil Premium), to produce regular reports for the Governors on the Curriculum and Standards Committee on:

- The progress made towards closing any differences by year group, for Pupil Premium funded pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

It will be the responsibility of the Chair of the Curriculum and Standards Committee that this information is known to the full governing body.

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of closing any differences in the attainment and progress of Pupil Premium funded pupils. This task will be carried out within the requirements published by the Department for Education.

Spending of Pupil Premium Funding

The following information sets out the spending of the pupil premium and how we have used the funds in 2015/2016 and how we plan to use the funds this year, 2016/2017.

Pupil Premium Funding for 2016/2017 is £1,320 per pupil on PPF and £300 per pupil for pupils from services families equating to: **£280,954**

Summary of PPG spending 2015/16: £ 272,560

Pupil Premium - £265,160

Pupil Premium Looked After Children - £7,400

Area of spending	Amount
Learning mentor	£ 3, 600
EAL teachers (2)	£15,000
Intervention teacher (2)	£20,000
Play therapist	£5000
Reading recovery teacher	£15,000
Numbers count teacher	£20,000
Educational Psychologist	£11,000
Behaviour support	£18,000
Booster / Easter club	£10,000
Educational resources	£36,000
Learning support assistants	£118,957

Barriers to learning for PPF pupils:

- Funding for uniform, educational visits and residential trips
- Access to after school provision and extra-curricular activities
- Achieving and exceeding expected levels in reading, writing, and maths
- Social and emotional – lack of confidence and motivation may lead to disruption

Objectives in spending PPG:

- All PPF pupils (without SEN) achieve at least Age Related Expectations
- All PPF pupils (with SEN) make progress in line with national comparisons for PPF pupils
- All the most able PPF pupils to achieve above national expectations at the end of Key Stage One
- All PPF pupils to have access to pastoral support to meet emotional needs
- All PPF pupils across the school to be given opportunity to learn a musical instrument
- All PPF pupils are given the opportunity to attend school educational trips and school residential trip without financial restriction

Summary of spending and actions taken for 2015/16 academic year:

Examples:

- Additional teachers for KS2 (payment towards one full time and one part time)
- Continue TA support in Y1/2 class
- Small group support for PPF pupils (more able KS2)
- 1-to-1 tuition by experienced TA during school for KS2 PPF pupils
- Guided reading tuition by experienced HLTA for KS1 and KS2 groups of PPF and non PPF pupils
- Streaming in maths- 2 qualified teachers
- Reading Recovery - reading intervention programme
- Numbers count- maths intervention for KS1- year 2 and some Year 3
- Counsellor – 1 day a week
- Breakfast Club –5 days per week
- Behaviour and pastoral support
- Booster and Easter club
- Residential and school educational trips

Outcomes from 2015-16 Spending

Progress was tracked by lead Pupil Premium funded senior teacher and reported termly to the Curriculum and Standards Committee which consisted of 3 governors including the Chair of the committee, the Headteacher and 2 senior teachers.

Achievement was celebrated; any issue of underperformance was reviewed and new strategies put into place by the leadership team to raise achievement and progress.

Additional teaching and learning opportunities provided through experienced Teachers and TAs focussed on overcoming differences in attainment and progress of PPF pupils. Additional resources for reading, writing and maths.

Pupil Premium Results 2015/16:

KS2 results

Pupil Premium Pupils achieving at the expected level

Subjects	PPF pupils: Camelot School 2016	National (all pupils)
Reading	56%	66%
Writing	69%	74%
Maths	72%	70%
SPAG	72%	72%

KS1

Pupil Premium achieving at the expected level

Number of PPF pupils: 36 (55%) total number of pupils: 66

Subjects	Camelot School
Reading	65%
Writing	62%
Maths	65%

EYFS

Achieving a good level of development

	Camelot	National
GLD	60%	-

Pupil Premium Data 2016/17 Academic Year

Overview of the school	Totals
Number of pupils and pupil premium grant (PPG) received:	£280,954
Total number of pupils on roll:	507
Number of pupils benefitting from PPG	123
Total amount of PPG received (April 1st 2016-March 31st 2017):	£280,954

Spending and Actions for 2016-17 Academic Year

Amount: £280,954

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Numbers Count teacher	£20,000	Class data shows accelerated progress for PPF pupils targeted for intervention Progress tracking indicates closing of gap in Maths in particular	Termly pupil progress review meetings	Deputy Headteacher for Inclusion Inclusion manager
Maths and English Consultants to support teachers subject knowledge	£10,000	Class data shows accelerated progress for PPF pupils in particular. Progress tracking indicates closing of gap	Termly review of impact and priorities Pupil progress review meetings	Deputy Headteacher – Assessment Headteacher

HTLA- targeted intervention	£15,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Termly- pupil progress meetings Review of provision and redirection if needed	Deputy Headteacher- Teaching and Learning Assistant Headteacher - EYFS
SEND support from SENCO and other agencies	£8000	Accelerated progress in reading, writing and maths for targeted children. Analysis of data shows gap closing for PPF pupils with SEND	Pupil progress meetings Half termly review of provision	Deputy for Inclusion – Walatta Trew Louise Jinks- SENCO
Provision for Pastoral support Learning mentor Pastoral team	£30,000	Attendance and punctuality data Behaviour monitoring Pastoral support reports	Termly – as part of pupil progress meetings pastoral support team meetings	Deputy Headteacher – with reports from pastoral support teacher
Art therapist Counsellors Kick London	£15,000 £10,000 Total: £25,000	Attendance and punctuality data Behaviour monitoring Therapist reports Teacher reports	Half Termly review of impact Pastoral support team meetings to discuss any changes needed	Headteacher Deputy Headteacher- inclusion
Family Support Worker/ Staff provision for workshops for Parents and Carers	£15,000	Improved attendance and punctuality increased parental engagement increased attainment in core areas data to indicate closing of gap	Termly review –pupil progress	Deputy Headteacher - Inclusion Inclusion Manager
After school booster/ Easter revision club Year 5 / Year 6	£10,000	Accelerated progress in Reading, Writing or Maths Pupil Progress meeting analysis to highlight the	Pupil progress review meetings Review of staff usage and impact of provision	Deputy Headteacher – Teaching and Learning

		progress and attainment of pupils entitled to Pupil Premium		
Spring Board	£3000	Accelerated progress in Reading Pupil Progress meeting analysis to highlight the progress and attainment	Pupil progress meetings	Headteacher
Behaviour support	£ 5000	Improved confidence and participation- behavior reports Class teacher reports	Review behaviour log Class teacher reports Pastoral team reports Termly	Deputy head for inclusion
Intervention teachers PT (2) EAL teachers	£25,000	Data indicates accelerated progress for targeted PPF pupils	Pupil progress meetings termly Review of provision and use of staff	Headteacher Deputy Headteacher – Teaching and Learning
After school clubs/ school journey – subsidies	£15,000	Increased attendance active participation in extra-curricular activities	Termly	Deputy Headteacher for Inclusion
Mobile IT devices to support home learning	£15,000	Accelerated progress in Reading, Writing and Maths. Improved behaviour for learning/ learning attitudes	Termly review Assessment monitoring and pupil progress	Deputy Headteacher – Teaching and Learning Assistant Headteacher
Breakfast club support	£3000	Improved attendance/ behavior	Pastoral reports	
Intervention for more able pupils- Mathematics Writing	£15,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Pupil progress meetings Review termly to allow impact	Deputy Headteacher – Teaching and Learning
After school services / clubs	£5000			

Curriculum enrichment and enhancement activities e.g debate mate, black history month,	£12,000	Improved confidence and participation - behavior reports Class teacher reports	Termly review of impact pastoral / behaviour support	Deputy head – Inclusion
Training and support for teachers/ TA's	£5000	Data indicates accelerated progress for targeted PPF pupils	Termly review of impact made on pupil progress	Headteacher
EYFS- resources Outdoor areas Staff support	£10,000	Accelerated progress in targeted areas of development	Pupil Progress Meetings	Assistant Headteacher – Early Years
Attendance reward scheme	£5000	Improved attendance for all including PPF pupils	Termly review	Deputy Headteacher – Inclusion
Resources	£35,000	Accelerated progress in targeted areas of development	Termly review of impact	Deputy Headteacher – Inclusion

Date of the next review of the Pupil Premium Strategy: April 2017