



The Camelot

Monthly Newsletter No. 67

October One 2019-2020

#exceptionaleveryday



Black History Month 2019

This week's focus -
Our children have
learned about:
Ashley Walters,
Peckham born
British Actor



We've been
learning about
Britain's First
Black Mayor,
John Archer



**Next week's big event:
International Evening
Thursday 17th October**

From 6.00 p.m. in the Rio Hub

Please remember you and your
whole family are needed to
make our celebration at school
the best it has ever been.
Miss Lossa Grant and Miss
Voncken and all the staff team
really need your support!

Next week's focus includes:

More trips, more cooking,
more parents visiting to
share stories and home
languages, singing assembly
and even hair tutorials!



Planning for ensuring our Exceptional Curriculum blossoms (see overleaf)

Please remember, every half term the school closes on the last Friday at 12.45 p.m. to provide the staff with additional time for planning and resourcing the exceptional curriculum that is offered.

**This term, the early closing Fridays are next Friday
18th October as well as Friday 20th December.**

Please also note that the next School Inset Day is Monday 28th October. School will restart for the children after the half term holiday on Tuesday 29th October.

A focus on the Camelot Curriculum

At Camelot, the curriculum embodies everything that we want our children to learn and experience before they leave us and move on to secondary school and beyond. Enrichment opportunities both during and after the normal school day develop pupils socially, morally, spiritually and culturally, building confidence and sparking excitement and joy for all. Cultural capital is fostered and developed through artistic creative and cultural experiences that engage, challenge and support all children and families, regardless of their background, starting points or circumstances.

An example of our Curriculum Maps for next half term are below

Autumn 2 How can we be kind at Camelot?	Autumn 2 What could animals really be thinking?	Autumn 2 Where do dreams come from?	Autumn 2 What is unique about the Arctic?
Visit to Local Christian Church	Natural History Museum	Place of Religious Significance	Place of Religious Significance
Texts: Beegu: non-fiction non-chronological report, narrative Lost and Found: poetry One to One Reading: book banded books Daily discrete Phonics sessions.	Literacy Tree Text: Wolves: non-chronological reports Tadpoles: explanation texts, narrative Teaching of Reading Text: Rabbit and Bear Daily discrete Phonics sessions.	Literacy Tree Text: The BFG: recounts, instructions, narrative The Tear Thief: recount, poems, discussion texts Teaching of Reading Text: The BFG	Literacy Tree Text: The Lion the Witch and the Wardrobe: narrative, poetry The Polar Express: narrative, poetry Teaching of Reading Text: The Lion, the Witch and the Wardrobe
Geometry: Shape Place Value Addition & Subtraction	Measurement: Length & Mass Graphs Multiplication & Division	Multiplication & Division Measurement	Multiplication and Division Measurement
Seasonal Changes (on-going) Animals, including humans What are the five senses and what part of the body is matched to each?	Habitats: Habitats Around the World (Suggested outcome: shoebox habitat) How do you know that something is alive? What animals and plants might you find in different areas of the world? How are habitats suited for the animals that live there? What is a food chain?	Light (Suggested outcome: create a dream night lamp, or shadow puppets to retell the story) Why do we need light? What happens when there is no light? What does light reflect off of? How are shadows formed? How can you change the shape and size of shadows? How can the sun be dangerous?	Habitats (Suggested outcome: choose and recreate an Arctic habitat from the story) How can you group and classify living things in different ways? How can classification keys help to group, identify and name a variety of living things? How are different habitats suited to the animals that live there? Who lives in the Arctic?
Remembrance Day Guy Fawkes Night	Remembrance Day Guy Fawkes Night	Remembrance Day Guy Fawkes Night	Explorers of the Arctic Who was Robert Scott? How do we know? What sources can you use? How do we know if the sources are reliable?
Local Area Study Who can help us in our local area? Can you create an aerial map of our local area? How can you use compass points to make your map more accurate? What landmarks will you include?	International Study: Choose an habitat around the world. Explore another country in the world. What is it like? How do you know? How is it different to our local area? What are the human and physical features of this place?	Europe Study (Suggested outcome: making a map for the BFG) What countries are in Europe. What are their physical characteristics? How are they similar or different to the UK? Can you locate the places on maps, globes, atlases and by using digital/ computer mapping tools?	Explorers of the Arctic Where have explorers travelled to? Can you locate the places on maps, globes, atlases and by using digital/ computer mapping tools? What is the position and significance of the Arctic and Antarctic Circle and other areas of the globe? How can you describe the human and physical geography of these places? How has the Arctic changed over time?
Drawing Drawings of local landmarks to create a whole class map for display.	Design and Technology Shoebox habitat, creating your animal out of clay.	Design and Technology Designing and building a dream night lamp	Painting Arctic landscapes.
Digital Literacy <i>Creating digital class book.</i>	Digital Literacy and Filming <i>Creating digital class book.</i>	Making Choices Families Who Live Far Away	Coping with Pressure and the Media
Christianity What gifts would Christians in London have given to Jesus if he was born here?	Christianity Why do Christians believe God gave Jesus to the world?	Christianity Has Christmas lost its true meaning?	Christianity What is the most significant part of the Nativity story?
Being Different			

Year One

Year Two

Year Three

Year Four

Copies of your child's class Curriculum Map are available from the school office or can be emailed to parents



But we are going to need your help!

reading a traditional story to children

teaching your home language to a class

sharing cultural hair tutorials

preparing and sharing traditional cultural food

sewing and other crafts

talking about your home country

sharing traditional music or dances

talking about your occupation or if you run any local business



Please contact either Miss Lossa Grant or Miss Voncken as soon as possible if you can provide any support with any of the skills above, as well as, any other amazing talents you can share to help us celebrate this momentous month.



GLIM Community Holiday Club



Monday- 21st October - Friday 25th
October 8:30 a.m. - 6:00 p.m.
Camelot Primary School Green Hundred Road
SE15 1QP

ACCEPTED GROUP

6-12 YEARS OLD

FOR REGISTRATION, PLEASE CONTACT
GLIM

07946 292 124 / 07842385147

INFO@glim.org.uk

or speak to Michelle at Camelot
School

ACTIVITIES

Ice-skating, Football camp,
Go-karting, Theme park,
Laser tag, Dance, Swimming

£65.00 per week
for a full day

£50 per week if
booked before
October 7th

£50 per week offer extended to just Monday 14th October.

Book your place now as places are limited