

The Camelot

Monthly Newsletter No. 67 October One 2019-2020



#exceptionaleveryday

Black History Month 2019

This week's focus Our children have
learned about:
Ashley Walters,
Peckham born
British Actor



We've been
learning about
Britain's First
Black Mayor,
John Archer



Next week's focus includes:

More trips, more cooking, more parents visiting to share stories and home languages, singing assembly and even hair tutorials!

Next week's big event:
International Evening
Thursday 17th October
From 6.00 p.m. in the Rio Hub
Please remember you and your
whole family are needed to
make our celebration at school
the best it has ever been.
Miss Lossa Grant and Miss
Voncken and all the staff team



Planning for ensuring our Exceptional Curriculum blossoms (see overleaf)

really need your support!

Please remember, every half term the school closes on the last Friday at 12.45 p.m. to provide the staff with additional time for planning and resourcing the exceptional curriculum that is offered.

This term, the early closing Fridays are next Friday 18th October as well as Friday 20th December.

Please also note that the next School Inset Day is Monday 28th October. School will restart for the children after the half term holiday on Tuesday 29th October.

A focus on the Camelot Curriculum

At Camelot, the curriculum embodies everything that we want our children to learn and experience before they leave us and move on to secondary school and beyond. Enrichment opportunities both during and after the normal school day develop pupils socially, morally, spiritually and culturally, building confidence and sparking excitement and joy for all. Cultural capital is fostered and developed through artistic creative and cultural experiences that engage, challenge and support all children and families, regardless of their background, starting points or circumstances.

An example of our Curriculum Maps for next half term are below

Autumn 2	Autumn 2 What could animals really	Autumn 2 Where do dreams come	Autumn 2 What is unique about the
How can we be kind at Camelot?	be thinking?	from?	Arctic?
Visit to Local Christian Church	Natural History Museum	Place of Religious Significance	Place of Religious Significance
Texts: Beegu: non-fiction non-chronological report, narrative Lost and Found: poetry One to One Reading: book banded books Daily discrete Phonics sessions.	Literacy Tree Text: Wolves: non-chronological reports Tadpoles: explanation texts, narrative Teaching of Reading Text: Rabbit and Bear Daily discrete Phonics sessions.	Literacy Tree Text: The BFG: recounts, instructions, narrative The Tear Thief: recount, poems, discussion texts Teaching of Reading Text: The BFG	Literacy Tree Text: The Lion the Witch and the Wardrobe: narrative, poetry The Polar Express: narrative, poetry Teaching of Reading Text: The Lion, the Witch and the Wardrobe
Geometry: Shape Place Value	Measurement: Length & Mass Graphs Multiplication & Division	Multiplication & Division Measurement	Multiplication and Division Measurement
Addition & Subtraction Seasonal Changes (on-going)	Habitats: Habitats Around the World (Suggested outcome: shoebox habitat) How do you know that something is alive? What animals and plants might	Light (Suggested outcome: create a dream night lamp, or shadow puppets to retell the story) Why do we need light? What happens when	Habitats (Suggested outcome: choose and recreate an Arctic habitat from the story) How can you group and classify living
Animals, including humans What are the five senses and what part of the body is matched to each?	you find in different areas of the world? How are habitats suited for the animals that live there? What is a food chain?	there is no light? What does light reflect off of? How are shadows formed? How can you change the shape and size of shadows? How can the sun be dangerous? Remembrance Day	things in different ways? How can classification keys help to group, identify and name a variety of living things? How are different habitats suited to the animals that live there? Who lives in the Arctic?
Remembrance Day	Remembrance Day Guy Fawkes Night	Guy Fawkes Night	Explorers of the Arctic Who was Robert Scott? How do we know? What sources can you use? How do we know is the sources are reliable?
Guy Fawkes Night		Europe Study (Suggested outcome:	
Under the control of	International Study: Choose on habitat around the world. Explore another country in the world. What is it like? How do you know? How is it different to our local area? What are the human and physical features of this place?	making a map for the BFG) What countries are in Europe. What are their physical characteristics? How are they similar or different to the UK? Can you locate the places on maps, globes, atlases and by using digital/computer mapping tools?	Explorers of the Arctic Where have explorers travelled to? Can you locate the places on maps, globes, atlases and by using digital/ computer mapping tools? What is the position and significance of the Arctic and Antarctic Circle and other areas of the globe? How can you describe the human
Drawings of local landmarks to create a whole class map for display.	Design and Technology Shoebox habitat, creating your animal out of clay.	Design and Technology Designing and building a dream night lamp	and physical geography of these places? How has the Arctic changed over time? Painting Arctic landscapes.
Digital Literacy Creating digital class book. Christianity	Digital Literacy and Filming Creating digital class book.	Making Choices Families Who Live Far Away	Coping with Pressure and the Media
What gifts would Christians in London have given to Jesus if he was born here?	Making friendships	Chalaiteath	Coping with Pressure and the Media
Being Different	Christianity Why do Christians believe God gave Jesus to the world?	Christianity Has Christmas lost its true meaning?	Christianity What is the most significant part of the Nativity story?

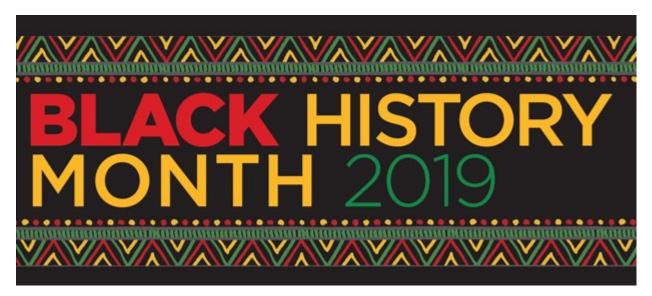
Year One

Year Two

Year Three

Year Four

Copies of your child's class Curriculum Map are available from the school office or can be emailed to parents





This year at Camelot, we aspire to create the biggest Black History Month and International Evening ever!

But we are going to need your help!

We want to showcase not only our children's creative talents but our parents' and carers' culinary skills as well. Therefore we are going to need volunteers for the following:

reading a traditional story to children
teaching your home language to a class
sharing cultural hair tutorials
preparing and sharing traditional cultural food
sewing and other crafts
talking about your home country
sharing traditional music or dances

talking about your occupation or if you run any local business



Please contact either Miss Lossa Grant or Miss Voncken as soon as possible if you can provide any support with any of the skills above, as well as, any other amazing talents you can share to help us celebrate this momentous month.



£50 per week offer extended to just Monday 14th October.

Book your place now as places are limited