

### The Camelot

Monthly Newsletter No. 62 June Two 2018-2019 #exceptionaleveryday



## July is our Survey Month, Parents Feedback and Pupil Showcasing Month

## 1. Parents Evening/ Pupil Showcasing opportunity 3.30—6.30 p.m. Tuesday 2nd July 2019

In your pupils' classrooms sharing and celebrating your children's work
Please attend this important opportunity to say Thank You to class teachers

(please note that end of year reports will be given out at the end of your showcasing visit but end of year pupil data will not follow until the week beginning Monday 15th July)

### 2. Parents Survey Month—From Monday 1st July

Surveys will be available for parental, pupil and staff completion

Please complete one survey for each child you have in the school and return it into the survey collection boxes available outside Mr Robinson's office, in the playground or in the school office. Our survey month will be open until Monday 15th July after which the results will be collated and shared with you all.

Camelot School— #exceptionaleveryday

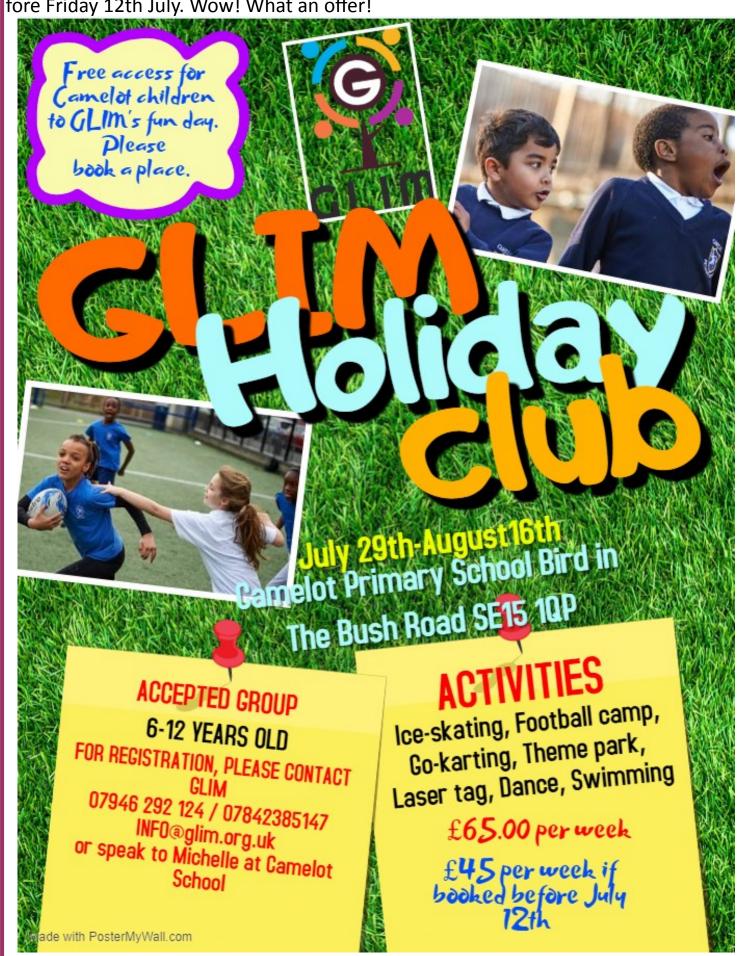


Please note confirmation of your child's class teacher for next academic year will be shared with you all by letter on Thursday 11th July. Informal opportunities will then be available for parents and carers to meet their child's new class teacher at the Summer Fair on Friday 12th July or at Sports Day on Tuesday 17th July.

We ask you all to remember the importance of thanking teachers and school staff at this time of the year. Tirelessly and without complaint, staff at Camelot School work through many daily, difficult challenges to bring an exceptional everyday education to our children and across the school day. The efforts and achievements of our staff team are exceptional and your support is appreciated in remembering to say 'Thank you Teacher' as well as 'Thank you all school staff'

### **Calling all Camelot School Parents**

You can obtain a Holiday Club for your child for three weeks of the summer holiday by registering for a place at the GLIM Holiday Club held at Camelot School between Monday 29th July—Friday 16th August for just £45 per week and if you sign up before Friday 12th July. Wow! What an offer!



### **Year 6 Residential Week**

### Shenley Hall, Hertfordshire

Thank you to all our parents/carers and supporters who have made this week possible not only for the current Year 6 children but also for future Year 6 children. After fundraising efforts—Cake Sale; Talent Show and Mothers Day Flowers plus bidding for available charity funding we managed to raise an exceptional £3000 to ensure that all the children could attend this and future trips for a total of only approx. £250 per pupil (or £150 if a child receives pupil premium funding support—please see Miss Raven in the office so your child is registered if applicable)



### **Key Dates coming up**

	Monday 1 <sup>st</sup> July	Parent Showcasing	Parent Showcasing <u>Multiskills</u> *	Parent Showcasing	Parent Showcasing Bikeability Athletics Tournament* Swimming Tournament	Parent Showcasing Double swimming starts Athletics Tournament* Swimming Tournament
	Monday 8 <sup>th</sup> July	Year 2 special trip Music concert* Summer Fair	Music concert* Summer Fair	Music concert* Summer Fair	Music concert* Summer Fair	Music concert* Summer Fair
	Monday 15 <sup>th</sup> July	Sports Day	Sports Day	Sports Day	Sports Day	Yr 6 Production Yr 6 Leavers Party Sports Day

In our 'Doing Something Special Term' we would like to remind parents/carers that they are invited to support and attend events where available. Please remember support at Sports Day on Tuesday 16th July is about 'supporting' this event in Burgess Park which is a true challenge to organise and run. Thank you.

Year 6 Production— run by Yr 6 teachers—6.00 p.m. Wednesday 17th July Year 6 Leavers Party—run by parents—6.00 p.m. Thursday 18th July End of Term—Friday 19th July from 12.45 p.m.

Start of the new 2019-2020 year—Tuesday 3rd September

### SRE guidance for parents

(Sex and Relationships Education)

Every year, primary schools in our country are required to support our children's education and understanding on a wide range of subjects. One subject that we are introducing this term is SRE— a subject that introduce different aged children to different age appropriate themes about growing up. For example, the following are some of the themes your children may be following this term:

- ⇒ In Reception—Our lives (Our day; Keeping ourselves clean, families)
- ⇒ In Year 1—Growing and caring for ourselves (Keeping clean, growing and changing and families and care)
- ⇒ In Year 2—Differences (Boys and Girls; Male and Female; Naming the body parts)
- ⇒ In Year 3—Valuing difference and keeping safe (Male and Female; Personal space; family differences)
- ⇒ In Year 4—Growing up (Growing and changing; What is puberty?; Puberty changes and reproduction)
- ⇒ In Year 5—Puberty (Talking about puberty; Male and Female changes; Puberty and hygiene)
- ⇒ In Year 6—Puberty, Relationships and Reproduction (Understanding relationships; Conception and pregnancy; Communication in relationships)

## Thank you Parents/Carers for your feedback

After your support we have developed this policy which we will follow going forward some highlights from the policy below—full policy on our website



### Behaviour and Discipline Policy 2019 onwards

Our school adopts our exceptional approach to managing
Behaviour and Discipline matters and we use our Camelot Code and Values to guide our
decisions and actions in this area.

To use kindness, patience and commitment in dealing with any problems

To show nothing less than our best to all and in all situations

To be compassionate and to show a sense of humour to all

The Camelot Code 2019 onwards

#### The Parents'/Carers' Responsibilities

For pupils to achieve to their full potential it is essential that there are links and clear communications between home and school. Central to this is the understanding that teachers, parents and carers *all* want their children to succeed and be safe and happy within school.

Please note: During the school day all parents/carers must report to the school office before contacting a member of staff. It is not acceptable for parents/carers to approach staff when they are teaching. Equally, it is inappropriate for parents/carers to approach support staff directly about their child's behaviour without first consulting the class teacher, Deputy Headteacher or Headteacher. Additionally, it is inappropriate for parents/carers to canvass and seek the views of other parents/carers in relation to behaviour issues specific to their child.

There must be no contact between parents/carers and children of other parents/carers on the school site which could be construed in any way as a direct action taken by that parent/carer. All the children of Camelot School must feel safe that they will not be confronted or spoken to by any adult on the school site other than their own parent/carer, family members or members of the school staff team.

We remind all our staff, children, parents and carers that:

Pupil mobile phones of any kind must be handed in at the beginning of the school day to the main
office and collected at the end of the day. Mobile phones must never be taken into the school day.

#### Positive Praise

The most effective form of behaviour management is one which notices where good behaviour is occurring and promotes it. At Camelot Primary School we will celebrate the behaviour and hard work of children in a number of ways:

- the use of lanyards presented to children to show who is exhibiting our school values
- a recognition board in every classroom to acknowledge children's positive contributions
- positive praise systems such as the use of 'marble jars' to celebrate whole class successes
- praise postcards and notes sent home
- weekly assemblies to celebrate children demonstrating the Camelot Code

#### One example of the exceptional praise we have received over recent weeks

Subject: Museum of London - thankyou!

Dear Loria.

I am writing on behalf of the Learning and Schools volunteer team to congratulate you on the wonderful behaviour of your pupils last Monday.

Both the volunteers and the facilitator commented on how beautifully behaved your class were around the Museum, and during the handling session. Having sat in the session myself, I really enjoyed working with them, and they were all engaged and interested in the workshop.

Please pass on our comments to the children - I believe some house points may be in order!

We look forward to seeing you again soon,

Kind regards,

Jemma

Jemma Perkins Learning Coordinator (Schools) Museum of London

# What, yet more success for Camelot School!

Hi all,

Please see below for yesterday's results breakdown.

#### Girls

1st - Camelot - 72

2<sup>nd</sup> - St Josephs - 70

3rd - Charles Dickens - 60

4th – St Georges – 56

5th - John Ruskin - 47

6th - Albion - 46

7th - Pilgrims Way - 33

#### Boys

1st - Camelot - 70

2<sup>rd</sup> - Charles Dickens - 61

3<sup>rd</sup> – John Ruskin 57

4th - St Josephs & Albion - 55

6th - Pilgrims Way - 50

7th - St Georges - 38



#### Overall

1st - Camelot - 142

2<sup>rd</sup> - St Josephs 125

3rd - Charles Dickens - 121

4th - John Ruskin - 104

5th - Albion - 101

6th - St Georges - 94

7th - Pilgrims Way - 83

Congratulations to Camelot and thank you to everyone for attending. Attached is a certificate for all pupils that took part.

Thanks,

Josh

#### Josh Daniels

School Games Organiser