



The Camelot

Monthly Newsletter No. 55

March One 2018-2019

#exceptionaleveryday



Camelot School... proud of what we are achieving for our pupils

"From computer coding to toilet unblocking, we need well-rounded citizens, not rote-taught robots – and what you learn shouldn't depend on where you live.

In science, there would be more practical work.... more trips to science museums.... Girls would be encouraged to pursue STEM (science, technology, engineering and maths) subjects.

A revamped PSHE would emphasise the need to support those with poor mental health, and would encourage boys to feel able to express their emotions in a non-judgmental space.

In this age of soaring teenage obesity, teaching pupils how to cook from scratch and how to have a healthy diet is a matter of urgency. This would take place in combination with expanded PE classes..... In addition, pupils would be encouraged to spend more time outdoors, and there would be greater collaboration with organisations such as forest schools.

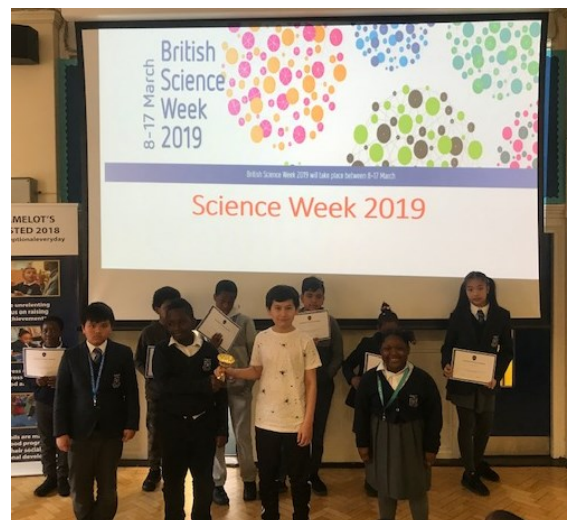
The focus of any curriculum should not simply be on attainment & resilience but on producing confident, well-rounded citizens who feel as though they belong and have value in society."

(Schools don't prepare children for life. Here's the education they need. The Guardian 12.06.17)



Thank you to Miss Ogunyinka for leading our science week and for arranging an exceptional Paper Aeroplane design and launching competition.

**Winners being:
Sajjad & Victor
Runners up:
Lester & Marie**



Headteacher's Report to Governors - Spring 2019

The School's Vision

Exceptional Everyday

Through a shared focus on

- our provision of curriculum/teaching/learning opportunities for our pupils that can be judged as exceptional everyday
- the importance of providing an inclusive education for all, within a community focused on learning and fostering positive behaviours between all, communicated through our school's core commitments
- ensuring all pupils progress towards achieving exceptional and accelerated standards in terms of their academic and personal development, behaviour and welfare outcomes

Characteristics/Context

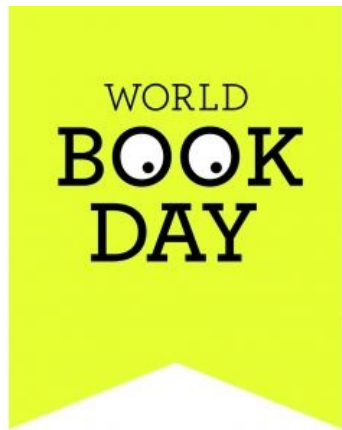
(source: Analyse School Performance data 2018)

Area served:	Peckham, <u>Nunhead</u> and Peckham Rye
School Size:	432 pupils with 40 children in <u>30 hour</u> Nursery places
Ethnicity Data:	95.9% minority ethnic groups (national average 31.6%)
Proportion of EAL:	70.4% pupils first language believed not to be English (national average 20.1%)
Proportion of SEN:	Spring Term Census data recorded 30.2% of the pupils as receiving SEN support (national average 12.3%). Specific Learning Difficulty: 23 pupils Social, emotional and health need: 40 pupils Speech, Language and communication need: 43 pupils This percentage is the highest of any mainstream school in Southwark
Free School Meals*:	44.3% of pupils recorded as entitled to receive support through pupil premium funding (national average 25.2%)
Deprivation (IDACI):	91.5% of Camelot pupils live in the most deprived IDACI neighbourhood*



* The indices of deprivation provide a set of relative measures of deprivation for small areas across England. They are based on 7 different domains; Income deprivation; Employment deprivation; Education, skills and training deprivation; Health deprivation and disability; Crime; Barriers to housing and service; Living environment deprivation

What's been going on at Camelot since half term?!



**SOMEONE
CAMELOT
SPECIAL
TURNED 60 AND
WE ALL
SHARED IN
HER CAKES!**



Happy Birthday, Miss Denise



We're still top of the league... well nearly!

Big weekend ahead with both the school team and girls team playing at 9.30 a.m. this Saturday 23rd March -



& we've been having a laugh.. a lot!

Exceptional Teaching and Learning at Camelot Primary School

We are striving for....

- Teachers who embed reading, writing and communication skills and, where appropriate, mathematics exceptionally well across the curriculum, equipping all pupils with the necessary skills to make progress.
- Teachers who are determined that pupils achieve well. They encourage pupils to try their very best in all situations, recognise their efforts and ensure that pupils take pride in everything they do.
- Teachers who have consistently high expectations of all pupils' attitudes to learning, regardless of their starting points, background or circumstances.
- Pupils who love the challenge of learning and are resilient to failure. They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills. They thrive in lessons and take up opportunities to learn through extra-curricular activities.
- Resources and teaching strategies reflect and value the diversity of pupils' experiences and provide pupils with a comprehensive understanding of people and communities beyond their immediate experience.

Healthy Packed Lunch Advice

In line with National Food Standards

If children bring in a packed lunch, please ensure that the contents are healthy and please do not include sweets, chocolate, biscuits or crisps.

Children are encouraged to bring water in bottles (not glass please) which can be accessed during the day.

No other drink should be brought to school.

Please refrain giving your child food that does not comply with national food standards.



Healthy SCHOOL LUNCH IDEAS



Camelot School Term and Holiday dates

Academic year 2019/2020

Autumn term 2019

- Tuesday 3rd September 2019 - Friday 18th October 2019 (34 school days)
 - *Half Term Monday 21 October 2019 - Friday 25 October 2019*
- Tuesday 29th October 2019 – Friday 20th December 2019 (39 school days)

Spring term 2020

- Monday 6th January 2020 – Thursday 13th February 2020 (29 school days)
 - *Half Term Monday 17 February 2020 - Friday 21 February 2020*
 - Monday 24 February 2020 - Friday 3 April 2020 (30 school days)

Summer term 2019

- Monday 20 April 2020 - Friday 22 May 2020 (24 school days)
 - *Half Term Monday 25 May 2020 - Friday 29 May 2020*
- Tuesday 2nd June 2020 – Friday 17 July 2020 (34 school days)

Total number of days for children in school: 190

Inset Days: 5 days for staff only

Monday 2nd September 2019
Monday 28th October 2019
Friday 14th February 2020
Monday 1st June 2020
Monday 20th July 2020

Public holidays

- Christmas Day – Wednesday 25 December 2019
 - Boxing Day – Thursday 26 December 2019
- New Years Day - Wednesday 1 January 2020
 - Good Friday - Friday 10 April 2020
 - Easter Monday - Monday 13 April 2020
- May Day Bank Holiday - Monday 4 May 2020
- Spring Bank Holiday - Monday 25 May 2020