



Pupil Premium Strategy 2018-2019

Lead Teacher: Madeleine Eastwood, Deputy Headteacher

Reporting to: James Robinson, Headteacher and the Governors Pupil Premium Working Party
(Vice Chair: Emily Meek)

Camelot Primary School recognises that all pupils regardless of background should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium funding to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPF pupils (those eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide interventions which predominantly focus on improving feedback, developing skills and knowledge which can be self-regulated whilst increasing parental engagement. We have a designated Lead Teacher of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils. In addition to this we will focus on earlier intervention, increasing interventions provision in lower KS2 and KS1.

Priorities

At Camelot, our priority is to close any differences for the most vulnerable pupils not on track to achieve nationally expected outcomes for their current Key Stage. The governors also recognise that not all pupils who are Pupil Premium funded are registered or qualify for PPF. The governors reserve their right to allocate the pupil premium to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Headteacher and the Senior Leaders will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Teaching and Learning Committee. Termly progress meetings will enable the governors to monitor the impact of our strategies to close any differences i.e. what is currently being achieved and what could potentially be achieved. This may include measures to raise self-esteem, broaden horizons and opportunities for experiences that would otherwise have been unavailable to them.

Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants focussed on overcoming gaps for learning (SEN Provision Map and Intervention Grid)
- Additional teaching support targeted at supporting PPF pupils
- Targeted Pastoral and Emotional Well-Being support particularly for PPF pupils

All our work through the pupil premium will be aimed at accelerating progress moving pupils to achieve national attainment expectations.

Pupil premium resources may also be used to target the most able pupils on PPF to achieve national outcomes that close any differences between outcomes for the most able pupils and for those most able nationally.

Success Criteria:

- Early intervention for Pupil Premium funded pupils
- The vast majority of Pupil Premium funded pupils will meet their individual targets
- Having a whole school approach
- Creating a positive school atmosphere in which pupils' differences are recognised and they are valued as full members of the school community
- Developing confident and independent learners

Reporting

It will be the responsibility of the Headteacher, or a delegated member of the senior leadership team (Lead Teacher for Pupil Premium), to produce regular reports for the Governors on the Curriculum and Standards Committee on:

- The progress made towards closing any differences by year group, for Pupil Premium funded pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

It will be the responsibility of the Chair of the Curriculum and Standards Committee that this information is known to the full governing body.

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of closing any differences in the attainment and progress of Pupil Premium funded pupils. This task will be carried out within the requirements published by the Department for Education.

Spending of Pupil Premium Funding

Pupil Premium Funding for 2018-19 is £1,320 per pupil on PPF and £300 per pupil for pupils from services families and for our school we will receive **£252,120 (191 pupils)**

The expenditure allocation for 2018/19 similar to 2017/18 and this has enabled the school to do the following which it would not have been able to undertake had this money not have been available:

- Leadership Appointments to bring additional capacity for targeting intervention
- Additional Inclusion Team Appointments (Safeguarding Officer and Family Support Worker)
- Three Class Teacher Structure across many year groups
- Full time Nursery provision for all children regardless of family income
- Play leaders/additional playground staff to support playtime work
- Additional provision for supporting pupil progress incl. tutoring support
- Pupil Mentoring expenditure
- Pupil related expenditures - After School club, Magic Breakfast, Uniform, Trips and book bags,

Barriers to learning for PPF pupils:

- Funding for uniform, educational visits and residential trips
- Access to after school provision and extra-curricular activities
- Achieving and exceeding expected levels in reading, writing, and maths
- Social and emotional – lack of confidence and motivation may lead to disruption

Objectives in spending PPG:

- All PPF pupils (without SEN) achieve at least Age Related Expectations
- All PPF pupils (with SEN) make progress in line with national comparisons for PPF pupils
- All the most able PPF pupils to achieve above national expectations at the end of Key Stage One
- All PPF pupils to have access to pastoral support to meet emotional needs
- All PPF pupils across the school to be given opportunity to learn a musical instrument
- All PPF pupils are given the opportunity to attend school educational trips and school residential trip without financial restriction

For a summary of spending and actions taken for previous years – see Appendix

Date of the next review of the Pupil Premium Strategy: April 2019

Appendix: Pupil Premium Data 2017/18 Academic Year

Overview of the school	Totals
Number of pupils and pupil premium grant (PPG) received:	£248,160
Total number of pupils on roll:	486
Number of pupils benefitting from PPG	213
Total amount of PPG received (April 1st 2017-March 31st 2018):	£248,160

Spending and Actions for 2017-18 Academic Year

Amount: £248,160

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Maths and English Consultants to support teachers subject knowledge	£10,000	Class data shows accelerated progress for PPF pupils in particular. Progress tracking indicates closing of gap	Termly review of impact and priorities Pupil progress review meetings	Deputy Headteacher – Assessment Headteacher
Targeted intervention from senior leaders, class teachers and Higher Level Teaching Assistants	£60,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Termly- pupil progress meetings Review of provision and redirection if needed	Deputy Headteacher- Teaching and Learning & EYFS
SEND support from SENCO and other agencies	£10,000	Accelerated progress in reading, writing and maths for targeted children. Analysis of data shows gap closing for PPF pupils with SEND	Pupil progress meetings Half termly review of provision	Loren Oliver - SENCO
Targeted Intervention for More Able Pupils Mathematics & Writing focused	£15,000	Accelerated progress in Reading, Writing or Maths for targeted children Pupil Progress meeting analysis to highlight the progress and attainment of PPF pupils	Pupil progress meetings Review termly to allow impact	Deputy Headteacher – Teaching and Learning

Action	Pupil Premium Allocation	Impact	Date for Review	Lead Teacher – responsible for evaluation of action
Provision for Pastoral support including Learning mentor and Pastoral team	£30,000	Improved attendance and punctuality increased parental engagement Behaviour monitoring. Pastoral support reports	Termly – as part of pupil progress meetings pastoral support team meetings	Deputy Headteacher – with reports from pastoral support teacher
After school booster/ targeted revision groups Year 5 / Year 6	£10,000	Accelerated progress in Reading, Writing or Maths Pupil Progress meeting analysis to highlight the progress and attainment of pupils entitled to Pupil Premium.	Pupil progress review meetings Review of staff usage and impact of provision	Deputy Headteacher – Teaching and Learning
Children’s Literacy Charity Phonics and Early Reading Support + Action Tutoring	£15,000	Accelerated progress in Reading Pupil Progress meeting analysis to highlight the progress and attainment	Pupil progress meetings	Headteacher
After school clubs/ school journey – subsidies	£15,000	Increased attendance and active participation in extra-curricular activities	Termly	Deputy Headteacher for Inclusion
Breakfast club support	£3,000	Improved attendance/ behaviour	Pastoral reports	Deputy head – Inclusion
Curriculum enrichment and enhancement activities	£20,000	Improved confidence and participation - behaviour reports Class teacher reports	Termly review of impact pastoral / behaviour support	Deputy head – Inclusion
Training and support for teachers/ TA’s	£5,000	Data indicates accelerated progress for targeted PPF pupils	Termly review of impact made on pupil progress	Headteacher
EYFS- resources Outdoor areas Staff support	£10,000	Accelerated progress in targeted areas of development	Pupil Progress Meetings	Assistant Headteacher – Early Years
Resourcing across the school to improve access for learning particularly targeted at PPF pupils	£35,000	Accelerated progress in targeted areas of development	Termly review of impact	Deputy Headteacher – Inclusion